







Level	Definition	Process Verbs		Assessments		Question Stems
<p>Creating</p> 	<p>Generating new ideas, products, or ways of viewing things</p> <p>Designing, constructing, planning, producing, inventing</p>	<p>Act Arrange Assemble Combine Compose Construct Create Design Develop Devise Formulate</p>	<p>Generate Improve Infer Invent Imagine Plan Predict Prepare Revise Show Write</p>	<p>Advertisement Poem Blueprint Cartoon Collage Film Formula Invention New game</p>	<p>Newspaper Painting Plan Play Song Story Video</p>	<p>-How could you design a...to...? -How would you solve...? -How might someone devise a way to...? -What would happen if...? -How many uses for...? -What are new uses for...?</p>
<p>Evaluating</p> 	<p>Justifying a decision or course of action</p> <p>Checking, hypothesizing, critiquing, experimenting, judging</p>	<p>Argue Assess Choose Compare Conclude Criticize Debate Decide Defend</p>	<p>Determine Evaluate Justify Prioritize Rate Recommend Support Tell why Value</p>	<p>Conclusion Debate Editorial Investigation Judgment Opinion</p>	<p>Recommendation Report Survey Verdict</p>	<p>-What might be a better solution to...? -What do you think about...? -Why is...good or bad? -How would you feel if...? -How effective are...? -What are the pros and cons of ...?</p>
<p>Analyzing</p> 	<p>Breaking information into parts to explore understandings and relationships</p> <p>Comparing, organizing, deconstructing, interrogating, finding</p>	<p>Calculate Categorize Classify Compare Contrast Diagram Differentiate Discover Distinguish Examine Experiment</p>	<p>Group Interpret Investigate Order Organize Question Relate Research Sequence Solve Survey</p>	<p>Chart Checklist Database Diagram Graph Illustration Investigation</p>	<p>List Outline Plan Questionnaire Report Spreadsheet Summary</p>	<p>-Which events could not have happened? -How is ...similar to ...? -What are some other outcomes? - Why did ...occur? -What was the problem with...?</p>

Level	Definition	Process Verbs	Assessments	Question Stems
Applying 	Using information in another familiar situation Implementing, carrying out, using, executing	Adapt Apply Calculate Change Compute Demonstrate Dramatize Draw Experiment Illustrate List Make Manipulate Practice Produce Sequence Show Solve Teach Use	Demonstration Diagram Experiment Illustration Journal Lesson Map Model Performance Poster Prediction Presentation Report Scrapbook Simulation	-What is another instance of...? -How would you group...? -Which factors would you change...? -What questions would you ask of...? -How does... apply to...?
Understanding 	Explaining ideas or concepts Interpreting, summarizing, paraphrasing, classifying, explaining	Ask Calculate Convert Describe Discuss Explain Give examples Identify Locate Observe Recognize Report Research Retell Review Summarize Tell	Debate Definition Dramatization Example Explanation Label List Outline Quiz Recitation Reproduction Story Problems Summary Test	-In your own words...? -How would you explain...? -What could happen...? -Who do you think...? -What is the main idea...?
Remembering 	Recalling information Recognizing, listing, describing, retrieving, naming, finding	Choose Cite Define Describe Give example Group Know Label List Locate Match Memorize Name Quote Recall Recite Record Repeat Select Underline	Definition Fact Label List Quiz Reproduction Test Workbook Worksheet	-What happened after...? -How many...? -What is...? -Who...? -How many...? -Which is true or false?

Revised Bloom's Taxonomy with Process Verbs, Assessments, and Question Stems

