



Models of Course Delivery: Resources

Regardless of the designated course structure, there are several strategies and tools that can be used to support your work with students.

The first item to consider is how you might share information with students when you can't conduct a face-to-face lecture. Fortunately, you have several tools available that make this quite easy.

- You can create [brief video lectures](#) using the Canvas Studio, a laptop, or even your iPhone.
- If you normally use PowerPoint when lecturing, you can create [voice over PowerPoint](#) lectures that convey information in ways similar to what you would typically do in a F2F class.

Just remember that research consistently indicates that less is more. Three 1-minute videos are more effective than a single 30-minute video. If you chunk your content so that a video contains one or only a few key ideas, all the better.

If you teach a course that commonly involves problem solving or the sketching of visuals, there are several tools that will allow you to also replicate that style of teaching.

- Simulate the use of a whiteboard or document camera even when you aren't with students through use of a whiteboard app such as [AWW App](#) or a screen capture app such as [Explain Everything](#) or [Screencast-O-Matic](#). With these tools you can solve a problem, draw a diagram, or annotate a document in order to share with students.

In addition, keep in mind that you can use these tools to provide student feedback as well as using them as tools for teaching a lesson.

Also, if you would normally use a bit of video content followed by class discussion, know that you can post these videos in Canvas (while adhering to Fair Use rules).

- [Embed comments or quiz questions within videos](#) that students are watching.

In this way, students will still be able to consider your guiding questions even if you aren't with them. Finally, we know that many of you will still want to meet with students even if you can't come together in an office or classroom space. Fortunately, today's technologies also make this possible.

- You can conduct synchronous meetings with students for class sessions, small group conferences, or office hours with the [Conferences tool](#) or [Microsoft Teams](#) in Canvas.
- You can engage students in [online asynchronous discussions](#) to foster student-to-instructor, student-to-student, and student-to-content interactions.
- And you can hold online advising sessions using [Microsoft Teams](#).

Keep in mind that due to time difference and internet accessibility, asynchronous offerings are usually the better option. If you do offer synchronous options, provide alternatives—such as video recordings that can be downloaded—or online discussions that are asynchronous.

If you would like support in determining the best resources for your teaching, please contact us. We'll be more than happy to help!