Additional Information Pertaining to Blended Learning/Hybrid Courses

Podcast:
HybridPod

The hybrid pedagogy podcast explores Critical Digital Pedagogy. Each episode features interviews that share insights and perspectives on how to enhance teaching and learning.

Articles:
Strategies for teaching blended learning courses, maybe you (and your students) can have it all (Faculty Focus, 2009)

Faculty Focus is known for packing a wealth of information into a small package, and this document is no exception. Here you will find 10 strategies for creating a blended course written in a manner that is perfect for those new to the process.

Blended course design: A synthesis of best practices (McGee & Reis, 2012)

This meta-analysis aimed to reveal common principles regarding best practice in blended courses, as well as areas of disconnect and conflict. Recommendations relating to six areas are provided within the findings: 1) the blended course design process, 2) pedagogical strategies, 3) technology usage, 4) assessment strategies, 5) course implementation, and 6) student readiness.

Book:
The Online Teaching Survival Guide: Simple and Practical Pedagogical Tips (Boettcher & Conrad, 2016)

Nationally recognized for their work with online and blended instruction, Boettcher & Conrad share an abundance of information in this text. Part One describes core principles and best practices and Part Two offers practical tips. Although written for those teaching fully online courses, the content would also be appropriate for those teaching blended courses. *An earlier edition of this book is available through the OSU library.

If you would like further assistance, please contact ITLE's
Department of Teaching and Learning Support at 405.744.1000.