





- Next, how might your F2F class be situated if we have to lower the density of students? Could half of the students attend physically one day and the other half the next? Could the course content be shared online and F2F class sessions serve to extend or apply the core ideas?
- Finally, how does student engagement occur now in your F2F classes? It seems unlikely that strategies such as “turn and talk to a neighbor” or “compare your strategy with a friend” will continue to serve as best practice. Could you use some type of student response system? Could students share in small groups via the LMS? Does the lab portion of your course need to be reimagined somehow?

These are just a few of the scenarios that we are considering here at ITLE. As always, please contact us if we can help with your specific situation.

Reference:

Mayadas, F., Miller, G.E., & Sener, J. (2015, July, 7). [Updated e-learning definitions](#). *OLC Insights*.