



Additional Information Pertaining to HyFlex Courses

Fact Sheet:

[7 Things You Should Know About...The HyFlex Course Model](#) (Educause, 2010)

A brief scenario provides a glimpse into a HyFlex classroom, and then key information pertaining to HyFlex structure is provided. You can learn a lot about HyFlex from these two pages.

Article:

[Mode-neutral and the need to transform teaching](#) (Miller, 2011)

This study investigates the need to move toward “mode-neutral” courses and offers one program’s experience in transitioning to such a model.

Video:

[Hyflex Teaching: Jenni Hayman @ Cambrian College](#)

In this 16-minute video, Dr. Jenni Hayman (Chair of Teaching & Learning at Cambrian College in Ontario), describes the use of HyFlex teaching at her university. Discussion includes: how to get started with HyFlex, potential challenges for instructors, how HyFlex courses were affected by CoVid-19 during Spring 2020, possible barriers for students, and the types of institutional support needed to implement this model.

Book:

[Hybrid-Flexible Course Design: Implementing student-directed hybrid classes](#) (Beatty, 2019)

Dr. Brian Beatty, an original designer of the HyFlex model at San Francisco State University, shares a wealth of information in this Open Education Resource (OER). His decades of teaching with the HyFlex model make this a valuable source of information for anyone considering this teaching model.