



Additional Information Pertaining to Traditional Face-to-Face Courses

Idea Sheet:

[Delivering an Effective Lecture](#) (ITLE)

A small shift in teaching can make a huge difference in terms of students' learning. This one-page document offers a small shift that requires little on the part of instructor, while making a tremendous difference for consolidation of students' learning.

Article:

[7 principles for good practice in undergraduate education](#) (Chickering & Gamson, 1987)

Don't let the publication date bother you; this article is still one of the very best. Drawing on 50 years of teaching and learning research, Chickering & Gamson offer seven guidelines for improving college courses. Whether you are a new instructor or are looking to hone your craft, this is an excellent resource.

Videos:

[Preparing a Lesson: Part 1](#)

Planning for effective instruction involves asking yourself important questions about course goals, organization of experiences, student practice, and evidence of learning.

[Preparing a Lesson: Part 2](#)

How does purposeful planning shape a typical 50-minute class session? This video illustrates how consideration of course goals, student experiences, and assessment helps sharpen the focus on student learning.

Book:

[Teaching at Its Best: A Research-Based Resource for College Instructors](#) (Nilson, 2016)

This text is a wonderful resource for college instructors. Nearly any question related to university teaching is addressed in this book. Best of all, years of educational research are distilled to easily understandable theory and practical applications.