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**INSTITUTE FOR TEACHING
AND LEARNING EXCELLENCE**

Supporting faculty in the creation and development of high-impact learning opportunities



Classroom Assessment Techniques

Classroom Assessment Techniques

Classroom Assessment Techniques help you better understand and promote learning while helping your students become more self-directed learners. Also commonly referred to as CATs, they have been a mainstay of the literature regarding teaching in higher education since the early 1990s. These techniques are based on the assumption that the most beneficial feedback occurs in the midst of the learning process, as opposed to waiting until large exams or projects are completed and students view the learning as being over and done. [Overview Video](#)

Below are three useful CATs that can be easily adapted to current classroom situations.

Minute Paper

[Watch Here](#)

The *Minute Paper* is perhaps the most commonly used Classroom Assessment Technique. Sometimes referred to as the "One-Minute Paper" or the "Half Sheet Response."—the Minute Paper is a quick and easy way to collect feedback on student learning.

Muddiest Point

[Watch Here](#)

Muddiest Point is considered one of the simpler Classroom Assessment Techniques. It requires little preparation on the part of the instructor, yet it yields a wealth of information. It works particularly well in large, lower-division courses where a significant amount of new information is presented.

One-Sentence Summary

[Watch Here](#)

One-Sentence Summary is a technique that requires students to synthesize information into a single sentence. This strategy gives students practice in "chunking" information and provides instructors the opportunity to scan and compare responses quickly.

Canvas Webinars for Fall 2020

ITLE is providing several Canvas-focused webinars to help faculty this semester. These sessions will be useful for instructors who are using online, face-to-face, hybrid or flexible course delivery models.

Oct. 14, 9 a.m. — Creating Assignments in Canvas

Oct. 21, 9 a.m. — Maintaining Academic Integrity when Using Quizzes in Canvas

Oct. 28, 9 a.m. — Using Quizzes for Student Assessment in Canvas

Nov. 4, 9 a.m. — Supercharge Your Grading with Canvas SpeedGrader

Nov. 11, 9 a.m. — Maintaining Academic Integrity when Using Quizzes in Canvas

Nov. 18, 9 a.m. — Setting Up Your Course in Canvas

[Sign Up Here](#)

Featured Events



Mentoring from a Distance: Supporting Students During a Pandemic

Student/faculty relationships are among the best predictors of student success, retention and graduation. Building and maintaining those relationships is especially critical this year, as students are likely to have much less face-to-face interaction due to social distancing efforts while their needs for support may be greater. Based on her experiences teaching online courses for the past seven years and mentoring graduate students as a program coordinator and advisor, *Karina Shreffler* will offer tips and strategies for providing mentorship and support to students during the COVID-19 pandemic.



Leading Students through Difficult Conversations

A critical life skill is the ability to have a difficult conversation with others — in the family, the workplace, etc. Yet it is a life skill that is seldom taught and one that many never master. This hourlong webinar provides instructors with insight and tips on helping students build the skills to be successful in difficult conversations. The focus is on how to incorporate the skills into role plays, activities and case studies — opportunities for students to actually apply the skills and then receive constructive feedback.

Presenter: Charles E. "Ed" Kirtley

Oct. 22 . . . 1:00 to 2:00 p.m.

Nov. 12 . . . 1-2 p.m.

Early Career Faculty Support Program

ITLE has prepared a series of workshops and presentations to help new faculty. Sign up once and attend what you like. A reminder and attendance link will be sent for each event.

[Downloadable PDF Agenda](#)

*A *Microsoft Teams* webinar link will be emailed to each registered participant prior to the webinar.

[Register for Events Here](#)

Examity Online Test Proctoring

Examity is now fully integrated in Canvas and can be used for exam proctoring. As you plan for exams that will be using online proctoring, please review the information on the [ITLE website](#) to become familiar with the process and limitations.

Faculty Training

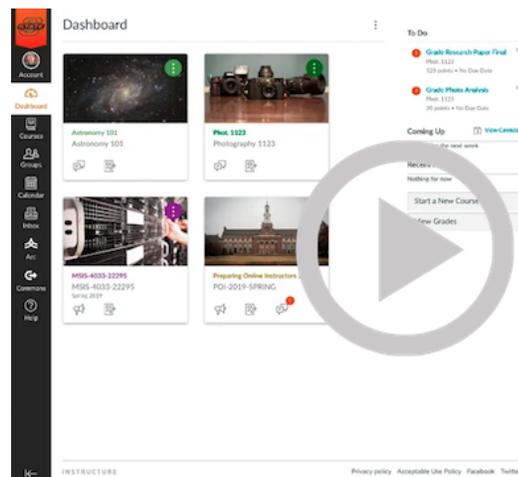
ITLE will host Examity representatives in early November to prepare for final exams.

Self-Paced Online Teaching Workshop

This self-paced online teaching workshop covers a variety of topics such as outcome-oriented course design, engaging online learners, creating an online activity and assessment plan and more. Whether you are new to online teaching or need a refresher, this course is designed to meet your needs in a flexible format. While working through modules in the workshop, participants will create an Online Learning Assessment Portfolio, which will be submitted to the instructor upon completion of the final module. After receiving your portfolio, the instructor will set up a time to discuss your experience in the workshop with a one-on-one video conference.

To sign up, contact Elaine Johns at itleevents@okstate.edu. You will be asked to provide your CWID so we can add you to the course.

[Self-Paced Online Teaching Workshop Syllabus PDF](#)



Setting special date access for quizzes in Canvas



Special Quiz Access Dates

Instructors can use the advanced features in the Quiz tool to give a student or certain groups of students access to a quiz outside the normal date range for the rest of the class.

More Canvas Tips

Need Help with Your Course Design?

As you begin creating your upcoming courses, remember that ITLE teaching support specialists are happy to assist. Although we are not in our offices every day, we are still available to help with all aspects of online teaching. Contact us at kdickey@okstate.edu, gina.morris@okstate.edu, or simon.ringsmuth@okstate.edu.

Have Questions About Teaching Online?

Contact ITLE for assistance with your online teaching questions.

Phone: (405) 744-1000

Email: canvas@okstate.edu

Shifting to Online Teaching

With a shift to teaching a course online, instructors need a plan to produce high-quality instruction. To accomplish this, it is helpful to think about key elements of learning as you prepare. For more information visit the [Teach Online Effectively](#) webpage.

Visit ITLE Website

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[Events Calendar](#)

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