



INSTITUTE FOR TEACHING AND LEARNING EXCELLENCE

Supporting faculty in the creation and development of high-impact learning opportunities



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1. (RE)ENGAGING STUDENTS FOR SUCCESSFUL LEARNING

Teaching during the Covid-19 pandemic was challenging for everyone. It was also an incredibly difficult time for our students. Many high schools throughout the state and nation remained closed for long periods of time. Students were forced to receive their learning materials virtually – and at times with very little support. Unfortunately, higher education experienced similar difficulties. Now, as we return to a fall semester of in-person teaching, the question around “student learning loss” looms. Are students ready for your class? Did they learn what they needed to last semester to find success in your course? A recent K-12 study predicted that, due to the pandemic, students might experience learning losses of up to 50% (TNTP, 2020). With this in mind, how can we help our students make up that ground and be successful in our classrooms this fall? What role will we play in helping students “catch up” on their missed learning? We believe it will be critical to provide some support for students as we continue to wade through these uncharted waters and unprecedented times.

[Read More](#)

2. WHAT DO YOU NEED TO KNOW ABOUT HB 1775?

In April 2021, HB 1775 was passed by the Oklahoma legislature and signed by Governor Stitt. This legislation, which came into effect July 1, 2021, prohibits higher education institutions from mandating that students complete any form of gender or sexual diversity training, orientation, or counseling; and includes any orientation or requirement based on race or sex stereotypes or biases. As a result, OSU no longer requires students to complete an annual diversity training. This law does not affect specific course content or academic freedom. Faculty can continue to teach content that is important to their disciplines, including content that may relate to diversity, gender and bias. As always, faculty should be sensitive to the emotional and mental health of their students when engaging in difficult topics. Below are links to some resources for teaching difficult topics in your university classroom..

<https://www.facultyfocus.com/articles/equality-inclusion-and-diversity/initiating-classroom-dialogue-about-race-a-narrative-framework/>

<https://www.facultyfocus.com/articles/academic-leadership/managing-difficult-conversations-advice-academic-leaders/>

<https://www.facultyfocus.com/articles/effective-classroom-management/seven-bricks-to-lay-the-foundation-for-productive-difficult-dialogues/>

3. FALL 2021 VIRTUAL GTA CONFERENCE

This online conference for GTAs will be conducted from 9 a.m. till noon on August 11th. All topics will be offered to the participants as 10-minute pre-recorded videos. The host will play the video and then answer questions for the remaining 10 minutes in each session.

Agenda

9:00 to 9:20 am - Critical Pedagogy Across Disciplines - *Emma Draves*

9:30 to 9:50 am - Being Empathetic without Enabling - *Ruth Inman*

10:00 to 10:20 am - Using Active Learning to Teach Large Classes - *Toby Nelson*

10:40 to 11:00 am - Managing Time and Teams for Successful Learning Experiences - *Alyssa Vowell*

11:10 to 11:30 am - Setting the Tone: The First Day(s) and Week(s) of Class - *Jon Ramsey*

11:40 to noon - Preparing for Effective Teaching: A Four-Question Approach - *Shane Robinson*

9 a.m. to noon Aug. 11 Online

[Register Here](#)

4. CANVAS TRAININGS FOR AUGUST 2021

This virtual training will cover use of the iClicker student response system, including connecting iClicker Cloud to the course roster in Canvas, using the geo-fencing function for attendance to ensure students are physically in class, using iClicker for polling, and transferring grades to a Canvas grade book. Choose one of the two dates below for the training.



August 4, 2021 from 2-3 Online

[Register Here](#)

August 18, 2021 from 2-3 Online

[Register Here](#)

5. ICLICKER TRAININGS FOR FALL 2021

Want to use a student response system in your class? iClicker is integrated in Canvas for your use. Students will be charged \$3 for each term for as many courses as needed. They will need to download the iClicker Student app to their device and set up an account using their OKEY credentials. ITLE will bill students' Bursar accounts after the drop/add date.



Online [Faculty training](#) is scheduled for **July 28, 2021** from 2:00 to 3:00 pm and **August 5, 2021** from 2:00 to 3:00 pm. Register for the trainings below.

Faculty and students can learn more about using iClicker at <https://itle.okstate.edu/iclicker.html>. In addition, you can request other assistance from ITLE by email itle@okstate.edu or 405/744-1000.

July 28, 2021 from 2 to 3 pm Online

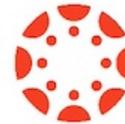
[Register Here](#)

August 5, 2021 from 2 to 3 pm Online

[Register Here](#)

6. CHANGES TO CANVAS CONFERENCES

Due to a contract change, videos in Canvas Conferences will only be stored for 14 days. Any videos currently in long-term storage (those recorded prior to July 7th) will be **removed on Aug. 31st**.



To download a copy of these recordings: go to Conferences and open the video recording, right-click on the video (shift-click on Mac), and choose "Save video as...".

[Video of Process](#)

Please email canvas@okstate.edu with any questions.

More Canvas Tips

7. FALL 2021 EARLY CAREER FACULTY PROGRAM SESSIONS

All sessions will be held onsite in ITLE Room 126.

Supporting Undergraduate
Student Success

Using Banner for Advisement

Presenters:

- *Dr. Chris Francisco*, Interim Vice Provost for Undergraduate Education
- *Ms. Missy Wikle*, Associate Vice President, First Year Success
- *Dr. Marilyn Middlebrook*, Associate Athletic Director

Presenters:

- *Ms. Rita Peaster*, Registrar

August 27, 12 to 1:30 pm

ITLE Room 126, Onsite Session

[Register Here](#)**September 3, 12 to 1:30 pm**

ITLE Room 126, Onsite Session

[Register Here](#)

**Academic Integrity
Strategies for Preventing
Intellectual Dishonesty and
What to Do When It Occurs****Presenters:**

- *Mr. Simon Ringsmuth*, T&L Specialist, ITLE
- *Ms. Candace Thrasher*, Manager, Academic Integrity

**Resources to Support Your
Research Agenda****Presenters:**

- *Dr. Ron Van Den Bussche*, Senior Associate Vice President for Research

September 10, 12 to 1:30 p.m.

ITLE Room 126, Onsite Session

[Register Here](#)**September 17, 12 to 1:30 p.m.**

ITLE Room 126, Onsite Session

[Register Here](#)

Self-Paced Online Teaching Workshop

This self-paced online teaching workshop covers a variety of topics such as outcome-oriented course design, engaging online learners, creating an online activity and assessment plan and more. Whether you are new to online teaching or need a refresher, this course is designed to meet your needs in a flexible format. While working through modules in the workshop, participants will create an Online Learning Assessment Portfolio, which will be submitted to the instructor upon completion of the final module. After receiving your portfolio, the instructor will set up a time to discuss your experience in the workshop with a one-on-one video conference.

[Self-Paced Online Teaching Workshop Syllabus PDF](#)

[Register Here](#)

Need Help with Your Course Design?

As you begin creating your upcoming courses, remember that ITLE teaching support specialists are happy to assist. Although we are not in our offices every day, we are still available to help with all aspects of online teaching. Contact us at kdickey@okstate.edu, gina.morris@okstate.edu, or simon.ringsmuth@okstate.edu.

Have Questions About Teaching Online?

Contact ITLE for assistance with your online teaching questions.

Phone: (405) 744-1000

Email: canvas@okstate.edu

Shifting to Online Teaching

With a shift to teaching a course online, instructors need a plan to produce high-quality instruction. To accomplish this, it is helpful to think about key elements of learning as you prepare. For more information visit the [Teach Online Effectively](#) webpage.

[Visit ITLE Website](#)

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[Events Calendar](#)

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