



INSTITUTE FOR TEACHING AND LEARNING EXCELLENCE

Supporting faculty in the creation and development of high-impact learning opportunities



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1. FALL 2021 VIRTUAL GTA CONFERENCE

This online conference for GTAs will be conducted from 9 a.m. till noon on August 11th. All topics will be offered to the participants as 10-minute pre-recorded videos. The host will play the video and then answer questions for the remaining 10 minutes in each session.

Agenda

8:45 to 9:00 am — Graduate College Welcome — *Brenda Smith*

9:00 to 9:20 am — Critical Pedagogy Across Disciplines — *Emma Draves*

9:30 to 9:50 am — Being Empathetic without Enabling — *Ruth Inman*

10:00 to 10:20 am — Using Active Learning to Teach Large Classes — *Toby Nelson*

10:40 to 11:00 am — Managing Time and Teams for Successful Learning Experiences — *Alyssa Vowell*

11:10 to 11:30 am — Setting the Tone: The First Day(s) and Week(s) of Class — *Jon Ramsey*

11:40 to noon — Preparing for Effective Teaching: A Four-Question Approach — *Shane Robinson*

9 a.m. to noon Aug. 11, Online

[Register Here](#)

2. WHAT DO YOU NEED TO KNOW ABOUT HB 1775?

In April 2021, HB 1775 was passed by the Oklahoma legislature and signed by Governor Stitt. This legislation, which came into effect July 1, 2021, prohibits higher education institutions from mandating students complete any form of gender or sexual diversity training, orientation, or counseling; and includes any orientation or requirement based on race or sex stereotypes or biases. As a result, OSU no longer requires students to complete an annual diversity training. This law does not affect specific course content or academic freedom. Faculty can continue to teach content that is important to their disciplines, including content that may relate to diversity, gender and bias, as long as it is not taught in a biased manner or in a manner that stereotypes based on race or sex. As always, faculty should be sensitive to the emotional and mental health of their students when engaging in difficult topics. ITLE has additional information on best practices for addressing difficult topics with students on their website..

Useful Links

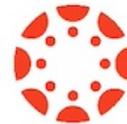
<https://www.facultyfocus.com/articles/equality-inclusion-and-diversity/initiating-classroom-dialogue-about-race-a-narrative-framework/>

<https://www.facultyfocus.com/articles/academic-leadership/managing-difficult-conversations-advice-academic-leaders/>

<https://www.facultyfocus.com/articles/effective-classroom-management/seven-bricks-to-lay-the-foundation-for-productive-difficult-dialogues/>

3. CANVAS TRAININGS FOR AUGUST 2021

This virtual training will cover use of the iClicker student response system, including connecting iClicker Cloud to the course roster in Canvas, using the geo-fencing function for attendance to ensure students are physically in class, using iClicker for polling, and transferring grades to a Canvas grade book. Choose one of the two dates below for the training.



Aug. 18, 2-3 p.m., Online

[Register Here](#)

4. FACULTY READS PROGRAMS FOR FALL 2021

The Missing Course:

Everything They Never Taught You about

College Teaching*

by *David Gooblar*

Teaching commonly registers high on the list of anxiety-inducing aspects of the professoriate (Boice, 1991; Kakela, 2013; Solem & Foote, 2006; Trautmann, 2008). This should likely come as little surprise given that most of us are taught to be researchers during Ph.D work, but few of us are prepared to deliver effective instruction.



Enter Dr. David Gooblar, former Associate Director of the Center for the Advancement of Teaching at Temple University and author of The Chronicle for Higher Education's recurring column, Pedagogy Unbound. Gooblar offers sound advice for those who want to improve instruction.

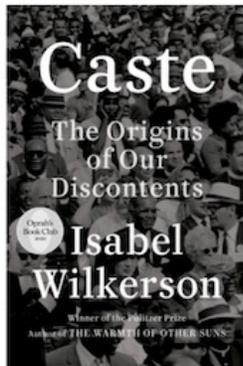
[Register Here](#)

Virtual Discussion take place from **12:00 to 1:00 pm**

Friday, **Sept. 17** Intro. & Chap. 1 & 2

Friday, **Oct. 15** Chapters 3, 4, & 5

Friday, **Nov. 12** Chapters 6, 7, & 8



Caste: The Origins of Our Discontents*

by *Isabel Wilkerson*

From the publisher:

Isabel Wilkerson gives us a masterful portrait of an unseen phenomenon in America as she explores, through an immersive, deeply researched narrative and stories about real people, how America today and throughout its history has been shaped by a hidden caste system, a rigid hierarchy of human rankings.

[Register Here](#)

Virtual Discussion take place from noon **to 1 p.m.**

Monday, **Sept. 20** Parts One & Two

Monday, **Oct. 18** Parts Three & Four

Monday, **Nov. 15** Parts Five, Six, & Seven

* Faculty will supply their own copy of the book. It is available in print, electronically, and as an audiobook. A limited number of copies are available via the Edmond Low library.

5. CHANGES TO CANVAS CONFERENCES



Due to a contract change, videos in Canvas Conferences will only be stored for 14 days. Any videos currently in long-term storage (those recorded prior to July 7th) will be **removed Aug. 31st**.

To download a copy of these recordings: go to Conferences

and open the video recording, right-click on the video (shift-click on Mac), and choose "Save video as..."

[Video of Process](#)

Please email canvas@okstate.edu with any questions.

More Canvas Tips

6. FALL 2021 EARLY CAREER FACULTY PROGRAM SESSIONS

All sessions will be held onsite in ITLE Room 126.

Supporting Undergraduate

Student Success

Presenters:

- *Dr. Chris Francisco*, Interim Vice Provost for Undergraduate Education
- *Ms. Missy Wikle*, Associate Vice President, First Year Success
- *Dr. Marilyn Middlebrook*, Associate Athletic Director

Aug. 27, noon to 1:30 pm

ITLE Room 126, Onsite Session

[Register Here](#)

Using Banner for Advisement

Presenters:

- *Ms. Rita Peaster*, Registrar

Sept. 3, noon to 1:30 pm

ITLE Room 126, Onsite Session

[Register Here](#)

Academic Integrity

Strategies for Preventing

Intellectual Dishonesty and

What to Do When It Occurs

Presenters:

- *Mr. Simon Ringsmuth*, T&L Specialist, ITLE
- *Ms. Candace Thrasher*, Manager, Academic Integrity

Sept. 10, noon to 1:30 p.m.

ITLE Room 126, Onsite Session

[Register Here](#)

Resources to Support Your

Research Agenda

Presenters:

- *Dr. Ron Van Den Bussche*, Senior Associate Vice President for Research

Sept. 17, noon to 1:30 p.m.

ITLE Room 126, Onsite Session

[Register Here](#)

Self-Paced Online Teaching Workshop

This self-paced online teaching workshop covers a variety of topics such as outcome-oriented course design, engaging online learners, creating an online activity and assessment plan and more. Whether you are new to online teaching or need a refresher,

this course is designed to meet your needs in a flexible format. While working through modules in the workshop, participants will create an Online Learning Assessment Portfolio, which will be submitted to the instructor upon completion of the final module. After receiving your portfolio, the instructor will set up a time to discuss your experience in the workshop with a one-on-one video conference.

[Self-Paced Online Teaching Workshop Syllabus PDF](#)

[Register Here](#)

Need Help with Your Course Design?

As you begin creating your upcoming courses, remember that ITLE teaching support specialists are happy to assist. Although we are not in our offices every day, we are still available to help with all aspects of online teaching. Contact us at kdickey@okstate.edu, gina.morris@okstate.edu, or simon.ringsmuth@okstate.edu.

Have Questions About Teaching Online?

Contact ITLE for assistance with your online teaching questions.

Phone: 405-744-1000

Email: canvas@okstate.edu

Shifting to Online Teaching

With a shift to teaching a course online, instructors need a plan to produce high-quality instruction. To accomplish this, it is helpful to think about key elements of learning as you prepare. For more information visit the [Teach Online Effectively](#) webpage.

[Visit ITLE Website](#)

Oklahoma State University
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[Events Calendar](#)

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