



INSTITUTE FOR TEACHING AND LEARNING EXCELLENCE

Supporting faculty in the creation and development of high-impact learning opportunities



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1. LIVESTREAMING FROM THE CLASSROOM

By using the Huddle/Avaya, and Owl cameras in classrooms across campus it is possible to livestream classroom instruction. This will help provide a means for students to keep up with their studies in the event they are not able to attend in person.

Microsoft Teams, which is part of Office 365 suite, is the primary video-conferencing tool supported on campus. Additionally, some departments have adopted Zoom (check availability with your local IT professional). The exact process for livestreaming from the classroom will depend on which streaming technology an instructor chooses and which type of camera (Huddle/Avaya or Owl) has been installed in the classroom. The videos below walk through how to livestream using the possible combination.

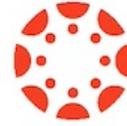
Live-Streaming with Microsoft Teams

- [Setting up the Teams app](#)
- [Using a Huddle / Avaya Camera](#)
- [Using an OWL Camera](#)

Live-Streaming with Zoom

- [Setting up and Recording](#)

2. CHANGES TO CANVAS CONFERENCES



Due to a contract change, videos in Canvas Conferences will only be stored for 14 days. Additionally, new recording cannot be downloaded or linked.

Any videos currently in long-term storage (those recorded prior to July 7) will be **removed Aug. 31st**. To download a copy of these previous recordings: go to Conferences and open the video recording, right-click on the video (shift-click on Mac), and choose "Save video as...".

[Video of Process](#)

Please email canvas@okstate.edu with any questions.

More Canvas Tips

3. FACULTY READS PROGRAMS FOR FALL 2021

**The Missing Course:
Everything They Never Taught You about
College Teaching***
by *David Gooblar*

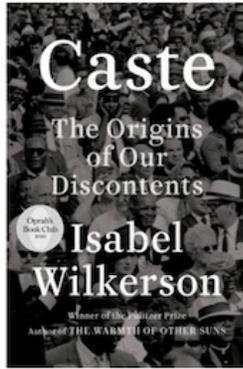
Teaching commonly registers high on the list of anxiety-inducing aspects of the professoriate (Boice, 1991; Kakela, 2013; Solem & Foote, 2006; Trautmann, 2008). This should come as little surprise given that most of us are taught to be researchers during Ph.D work, but few of us are prepared to deliver effective instruction.

Enter Dr. David Gooblar, former associate director of the Center for the Advancement of Teaching at Temple University and author of *The Chronicle for Higher Education's* recurring column, Pedagogy Unbound. Gooblar offers sound advice for those who want to improve instruction.

[Register Here](#)

Virtual Discussion take place from **noon to 1 pm**
Friday, **Sept. 17** Intro & Chap. 1 & 2
Friday, **Oct. 15** Chapters 3, 4, & 5
Friday, **Nov. 12** Chapters 6, 7, & 8





Caste: The Origins of Our Discontents*

by Isabel Wilkerson

From the publisher:

Isabel Wilkerson gives us a masterful portrait of an unseen phenomenon in America as she explores, through an immersive, deeply researched narrative and stories about real people, how America today and throughout its history has been shaped by a hidden caste system, a rigid hierarchy of human rankings.

[**Register Here**](#)

Virtual Discussion take place from **noon to 1 p.m.**

Monday, **Sept. 20** Parts One & Two

Monday, **Oct. 18** Parts Three & Four

Monday, **Nov. 15** Parts Five, Six, & Seven

* Faculty will supply their own copy of the book. It is available in print, electronically and as an audiobook. A limited number of copies are available via the Edmond Low library.

4. SCHOLARSHIP OF TEACHING AND LEARNING FOR OSU

FACULTY – FALL 2021

OSU faculty wishing to deepen their understandings of teaching and learning are invited to participate in this six-week workshop facilitated by Drs. Kristi Dickey and Gina Morris. Structured as a fully online offering, participants can expect to work both independently and as part of a cohort while investigating:

- Strategies for creating effective lessons
- Approaches that promote student engagement
- Mechanisms for increasing student motivation
- Influences of educational theory and practice
- Components of effective instructional design
- Techniques that encourage students' active participation
- Meaningful approaches to assessment

Textbook (available through the OSU library):

Nilson, L. (2016). *Teaching at Its best: A research-based resource for college instructors* (4th ed.). San Francisco: Jossey-Bass.

This is a fully online offering with much of the work completed on your schedule.

Dates: Sept. 27 to Nov. 5

[**Register Here**](#)

5. FALL 2021 EARLY CAREER FACULTY PROGRAM SESSIONS

Participants may attend in person or virtually.

Supporting Undergraduate

Using Banner for Advisement

Student Success

Presenters:

- *Dr. Chris Francisco*, Interim Vice Provost for Undergraduate Education
- *Ms. Missy Wikle*, Associate Vice President, First Year Success
- *Dr. Marilyn Middlebrook*, Associate Athletic Director

Aug. 27, noon to 1:30 pm

ITLE Room 126, Onsite Session

[Register Here](#)

Presenters:

- *Ms. Rita Peaster*, Registrar

Sept. 3, noon to 1:30 pm

ITLE Room 126, Onsite Session

[Register Here](#)

Academic Integrity Strategies for Preventing Intellectual Dishonesty and What to Do When It Occurs

Presenters:

- *Mr. Simon Ringsmuth*, T&L Specialist, ITLE
- *Ms. Candace Thrasher*, Manager, Academic Integrity

Sept. 10, noon to 1:30 p.m.

ITLE Room 126, Onsite Session

[Register Here](#)

Resources to Support Your Research Agenda

Presenters:

- *Dr. Ron Van Den Bussche*, Senior Associate Vice President for Research

Sept. 17, noon to 1:30 p.m.

ITLE Room 126, Onsite Session

[Register Here](#)

Effective Advisement and Interactions with Graduate Students

Presenters:

- *Dr. Sheryl Tucker*, *Vice Provost & Dean, Graduate College*
- *Dr. Jean Van Delinder*, *Sr. Associate Dean, Graduate College*

Sept. 24, noon to 1:30 p.m.

ITLE Room 126, Onsite Session

[Register Here](#)

Reflecting on Your Teaching Success – the Midterm Check

Presenters:

- *Dr. Kristi Dickey*, *Teaching Support Specialist, ITLE*
- *Dr. Gina Morris*, *Teaching Support Specialist, ITLE*

Oct. 1, noon to 1:30 p.m.

ITLE Room 126, Onsite Session

[Register Here](#)

Being Successful at OSU

Development Opportunities

for High-Achieving Students

Presenters:

- Panel of Early Career Faculty

Oct. 8, noon to 1:30 p.m.

ITLE Room 126, Onsite Session

[Register Here](#)

Effective Graduate Student Mentoring

Presenters:

- Dr. Brenda Smith, *Associate Dean, Graduate College*

Oct. 22, noon to 1:30 p.m.

ITLE Room 126, Onsite Session

[Register Here](#)

Documenting Your Effectiveness in Supporting the Three Elements of the Land-Grant Mission: Curriculum Vitae, Annual Appraisal Documents and RPT Dossiers

Presenters:

- Dr. Cynda Clary, *Associate Dean, Ferguson College of Agriculture*

Nov. 5, noon to 1:30 p.m.

ITLE Room 126, Onsite Session

Presenters:

- Dr. Keith Garbutt, *Dean, Honors College*
- Ms. Jessica Sullins, *Director, Scholar Development & Undergraduate Research*

Oct. 15, noon to 1:30 p.m.

ITLE Room 126, Onsite Session

[Register Here](#)

Managing the Global Dimensions of Your Academic Career: International Research, Study Abroad and Global Collaboration

Presenters:

- Dr. Randy Kluver, *Dean, School of Global Studies and Partnerships*

Oct. 29, noon to 1:30 p.m.

ITLE Room 126, Onsite Session

[Register Here](#)

Reappointment, Promotion & Tenure (RPT) at OSU

Presenters:

- Dr. Jeanette Mendez, *Interim Provost and Senior Vice President*

Nov. 12, noon to 1:30 p.m.

ITLE Room 126, Onsite Session

[Register Here](#)

[Register Here](#)

Teaching with Open Educational Resources

Presenters:

• Dr. Kathy Essmiller, *Assistant
Instructional Professor, Edmon Low
Library*

Nov. 19, noon to 1:30 p.m.
ITLE Room 126, Onsite Session

[Register Here](#)

Self-Paced Online Teaching Workshop

This self-paced online teaching workshop covers a variety of topics such as outcome-oriented course design, engaging online learners, creating an online activity and assessment plan and more. Whether you are new to online teaching or need a refresher, this course is designed to meet your needs in a flexible format. While working through modules in the workshop, participants will create an Online Learning Assessment Portfolio, which will be submitted to the instructor upon completion of the final module. After receiving your portfolio, the instructor will set up a time to discuss your experience in the workshop with a one-on-one video conference.

[Self-Paced Online Teaching Workshop Syllabus PDF](#)

[Register Here](#)

Need Help with Your Course Design?

As you begin creating your upcoming courses, remember that ITLE teaching support specialists are happy to assist. Although we are not in our offices every day, we are still available to help with all aspects of online teaching. Contact us at kdickey@okstate.edu, gina.morris@okstate.edu, or simon.ringsmuth@okstate.edu.

Have Questions About Teaching Online?

Contact ITLE for assistance with your online teaching questions.

Phone: 405-744-1000

Email: canvas@okstate.edu

[Visit ITLE Website](#)

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Stillwater, OK 74078

[Events Calendar](#)

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