



INSTITUTE FOR TEACHING AND LEARNING EXCELLENCE

Supporting faculty in the creation and development of high-impact learning opportunities



What's in this email?

1. [Getting Students to Read - Webinar with Christine Ormsbee](#)
2. [Reflectively Creating Inclusive Learning Environments in STEM Courses with Dr. Veronica Womack](#)
3. [Diversity & Inclusion Virtual Lecture and Q&A - Dr. Safiya Noble](#)
4. [Grading in Canvas](#)
5. [Online and Hybrid Teaching Resources](#)

1. GETTING STUDENTS TO READ - WEBINAR WITH CHRISTINE ORMSBEE

Most, if not all, faculty assign reading to their students as a regular part of their courses. Those reading assignments provide students with an early exposure to course content, serve as an independent learning task and enhance class instruction. Unfortunately, faculty report that students often do not read the assigned materials, and fewer than half of students report reading assigned course materials and in studies about student reading compliance. This session provides faculty with suggestions for increasing students' engagement in course reading and instructional materials.

When: Thursday, Oct. 21, 2021, 1:00 to 2:00 p.m.

Where: Online Webinar

[Register Here](#)

2. REFLECTIVELY CREATING INCLUSIVE LEARNING ENVIRONMENTS IN STEM COURSES WITH DR. VERONICA WOMACK

Dr. Veronica Womack will lead an interactive seminar that will teach frameworks and tools for creating inclusive, meaningful and affirming learning environments. Through self-reflection, review of research and a backward design activity, participants will have opportunities to explore and practice the techniques provided.

Presenter: Dr. Veronica Womack, *Senior Project Manager of Inclusive Learning at Northwestern University*

When: Friday, October 22, 2021, 3:30pm

Where: Online Webinar (Zoom: <https://zoom.us/j/6491059985>)

3. DIVERSITY & INCLUSION VIRTUAL LECTURE AND Q&A - DR. SAFIYA NOBLE

Dr. Safiya U. Noble is an Associate Professor of Gender Studies and African American Studies at UCLA, where she serves as the Co-Founder and Director of the UCLA Center for Critical Internet Inquiry ([C2i2](#)).

Her work focuses on the intersections of information technology, race and gender. She has authored a best-selling book on algorithmic bias in commercial search engines entitled *Algorithms of Oppression: How Search Engines Reinforce Racism*.

When: Thursday, Nov. 4, 2021, 4:00 to 5:00 p.m.

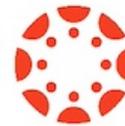
Where: Online Webinar

[Flyer](#)

[Register Here](#)

4. GRADING IN CANVAS

With midterms upon us, students are all the more concerned with their standings in their courses. The best way to make grades available to your students is through Canvas. Below is a series of short videos intended to help you get the most out of Canvas's Grades feature.



Creating a Grade Item

[Watch Here](#)

The Canvas gradebook is created dynamically as various graded items (quizzes, assignments, discussions, etc.) are created elsewhere in a course.

Using Weighted Grades

[Watch Here](#)

Weighted grades in Canvas can be used to assign

grades based on how many percentage points a grade category is worth.

Entering Grades

[Watch Here](#)

Grading an assignment in Canvas can be as simple as navigating through cells in an Excel spreadsheet.

Detailed information can also be added to a given grade, including Status (Late, Missing, Excused) and grade comments. Frequent low-stakes quizzes and assignments are one way to check that students are keeping current with online course materials.

More Canvas Tips

5. ONLINE AND HYBRID TEACHING RESOURCES

Teaching online or HyFlex, when thoughtfully planned, can be very engaging and effective across subjects and disciplines. Whether the content is taught synchronously (live) or asynchronously (on your own time), faculty members can present information to students, demonstrate processes, facilitate large or small group discussions, assess student learning and provide feedback on assignments and assessments. [ITLE has resources](#) to assist you in your planning for a short-term shift or a semester-long course.

Self-Paced Online Teaching Workshop

This self-paced online teaching workshop covers a variety of topics such as outcome-oriented course design, engaging online learners, creating an online activity and assessment plan and more. Whether you are new to online teaching or need a refresher, this course is designed to meet your needs in a flexible format. While working through modules in the workshop, participants will create an Online Learning Assessment Portfolio, which will be submitted to the instructor upon completion of the final module. After receiving your portfolio, the instructor will set up a time to discuss your experience in the workshop with a one-on-one video conference.

[Self-Paced Online Teaching Workshop Syllabus PDF](#)

[Register Here](#)

Need Help with Your Course Design?

As you begin creating your upcoming courses, remember that ITLE teaching support specialists are happy to assist. Although we are not in our offices every day, we are still available to help with all aspects of online teaching. Contact us at kdickey@okstate.edu, gina.morris@okstate.edu, or simon.ringsmuth@okstate.edu.

Have Questions About Teaching Online?

Contact ITLE for assistance with your online teaching questions.

Phone: 405-744-1000

Email: canvas@okstate.edu

Visit ITLE Website

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413 Whitehurst
Stillwater, OK 74078

[Events Calendar](#)

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