INSTITUTE FOR TEACHING AND LEARNING EXCELLENCE

Supporting faculty in the creation and development of high-impact learning opportunities.

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OSU FACULTY READS: TEACHING AND LEARNING WITH AI FALL 2023

Meets virtually on Sept. 15, Oct. 13 and Nov. 10, 2023

This semester, OSU Faculty Reads will focus on the ways in which we can use artificial intelligence tools to enhance teaching and learning. The readings provide a wealth of suggestions for using AI to the benefit of instructors and students and offer ideas for helping students navigate an AI-integrated world.

Register Here

SCHOLARSHIP OF TEACHING AND LEARNING

Sept. 18, 2023 - Oct. 27, 2023

This workshop focuses on the hallmarks of effective teaching in higher education. It is appropriate for those wishing to hone the craft of university teaching and those wanting a research-informed foundation before undertaking peer mentoring.

This is a six-week, fully online offering facilitated by Drs. Kristi Dickey and Gina

Morris. It is structured so that you can complete the majority of work on your own schedule; however, you should expect to devote 4-6 hours per week on readings, discussions, and application tasks.

Register Here

SCHOLARSHIP OF TEACHING AND LEARNING FOR STEM

Sept. 18, 2023 - Oct. 27, 2023

This workshop focuses on the hallmarks of effective teaching in higher education STEM courses. It is appropriate for those wishing to hone the craft of university teaching in STEM and those wanting a research-informed foundation before undertaking peer mentoring.

This is a six-week, fully online offering facilitated by Drs. Kristi Dickey and Gina Morris. It is structured so that you can complete the majority of work on your own schedule; however, you should expect to devote 4-6 hours per week on readings, discussions and application tasks.

Register Here

PREPARING ONLINE INSTRUCTORS 2.0

This six-week fully online course (Sept. 25-Nov. 6, 2023) is built upon the foundation of the prerequisite course Preparing Online Instructors. POI 2.0 is designed to help instructors deliver and facilitate quality online student learning experiences. Upon completion, participants will have the knowledge and skills necessary to facilitate quality student-centered learning while incorporating authentic learning in their online course activities.

Register Here
Learn More

CANVAS ZOOM CHATS

Zoom Series

These virtual chats are designed to create a space for discussing and

answering questions about the specific mechanics of the Canvas online learning platform. These will all be offered twice on their respective dates. Once starting at 10 a.m. and again at 1 p.m. You only need to register for a single time slot on each day.

Register Here

MAKING OUR CLASSROOMS ACCESSIBLE FOR ALL LEARNERS

As instructors at a land-grant university, it's imperative that OSU faculty members strive to create accessible learning environments. When materials and technologies are referred to as accessible, it means individuals with and without disabilities can utilize learning **materials** to meet education, employment, and community goals. Here are basic guidelines for making your courses more accessible or you can go to the **ITLE website** for additional information.

TEACHING EFFECTIVELY IN A WORLD OF AI

Artificial Intelligence (AI) tools, such as ChatGPT, Google Bard or Microsoft Bing can be valuable resources for university students, assisting with research, writing and learning. However, it is crucial to utilize these tools ethically and responsibly. The following strategies will support students in making the most of AI tools while maintaining academic integrity and ethical conduct. Each of the 10 sections has an accompanying video linked at the top of its respective section.

Learn More

PROVIDE A DIGESTIBLE TAKEAWAY FOR EACH LESSON

One of the challenges of online teaching is helping students retain and apply what they learn. A simple and effective way to do this is to provide a digestible

takeaway at the end of each lesson or module. This approach helps students remember and connect the objectives of their learning and connect it to their prior knowledge. It can be a summary, key concept, question, or challenge related to the lesson content. Submitting a digestive deliverable also allows instructors to assess students' understanding and provide feedback where needed.

The following are ways teachers can create digestible takeaways:

- Use an online tool such as Padlet or Flipgrid to create a collaborative board or grid where students can post their takeaways in text, image, video, or audio format.
- Use an online quiz tool such as Kahoot or Quizizz to create a fun and interactive quiz that tests students' knowledge and gives them instant feedback.
- Use an online discussion tool like Google Slides or Canvas to create a forum where students can share their takeaways and comment on each other's posts.

Try providing a digestible takeaway for each lesson and see how it improves your online teaching and learning experience.

ONLINE INSTRUCTOR CANVAS COMMUNITY

To learn more about teaching online and access this week's module, we invite all online/hybrid instructors to join ITLE's Online Instructor Tips and Tools Community. Each week, a new tip or tool will be released detailing resources designed to enrich the quality of online courses. This community will also provide a space for instructors to ask and answer questions concerning best practices in online instruction. Click the link below or scan the QR code with your phone's camera to join the discussion!

Join Here

TOP FIVE CONVERSATIONS WITH INSTRUCTORS
Conversation No. 3: Teach for Student Learning

The third video in the Top Five Conversations series gives specific strategies to help increase student learning.

View Video Here

Did you miss the first two videos in the series? No problem! Get started at the links below!

View Video 1 Here
View Video 2 Here

USING ZOOM WITH CANVAS

OSU has integrated Zoom web conferencing into Canvas to make it easier for you and your students to video-conference. From within your Canvas course, faculty can schedule meetings that are automatically accessible to students, start those meetings, and have any recordings automatically available to students. Every faculty member and student will have access to a Zoom account under OSU's license. However, before using this Zoom account, it will need to be active by going to **https://okstate-edu.zoom.us/**, clicking on Sign In, and entering your okstate.edu email address and password.

Read More

LEARNING MORE ABOUT CANVAS

We have many resources available for faculty to learn more about Canvas. Whether you are just starting here at OSU or are a seasoned pro, there is sure to be something to expand your Canvas knowledge!

CANVAS TIPS

NEED HELP WITH YOUR COURSE DESIGN?

As the semester progresses, remember that ITLE teaching support specialists are happy to assist. You can reach out to **kdickey@okstate.edu** or **gina.morris@okstate.edu** for assistance.

HAVE QUESTIONS ABOUT TEACHING ONLINE?

Contact ITLE for assistance with your online teaching questions.

Phone: **405.744.1000**

Email: **canvas@okstate.edu**

ITLE WEBSITE