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Supporting faculty in the creation and development of high-impact learning opportunities



## What's in this email?

- 1. Translating Intention Into Actions
- 2. Reimagine Your Syllabus
- 3. Last Day To Register
- 4. Only Two More Canvas Trainings Left
- 5. Preparing Online Instructors-Spring 2023
- 6. Online and Hybrid Teaching Resources

## 1. TRANSLATING INTENTIONS INTO ACTIONS

Finding the motivation to come back to work after the holidays is difficult. We wanted to share a great podcast episode where Bonni and Dave Stachowiak discuss the ways in which we might translate intention into action. As the semester begins, consider their ideas pertaining to getting things done efficiently, while not losing sight of the things that really matter.

## Take a listen!

## 2. REIMAGINING YOUR SYLLABUS

As we begin the Spring semester, let's take a deep dive into the topic of syllabus design. Reimagine your syllabus as a marketing tool that promotes your field and interests to students. After using these tips, you can be sure your students will never ask, "what syllabus" again!

## **PDF Guide**



3. REGISTER FOR VIRTUAL GTA CONFERENCE: *BEING*STUDENT CENTERED

There is still time to register! For all graduate teaching assistants who would be interested, this conference is being held **Wednesday**, **Jan. 11** from **9 a.m. until noon**.

**Presenters & Topics** 

**Register Here** 

## 4. VIRTUAL CANVAS TRAININGS - SPRING 2023

There is still time to register for two of our trainings on the Canvas learning management system. These trainings will be conducted via Zoom on Jan. 12 and 19. A link to the webinar will be sent in the confirmation notice.

#### **Canvas Media Madness**

Learn more about the creation and storage of videos in Canvas Studio and the basics of using Zoom through a Canvas course.

Jan. 12, 1-2:30 p.m.

**Register Here** 

### **Canvas Quizzes: The New and the Classic**

Learn the difference of these assessment tools in Canvas and the basic steps of setting up each.

Jan. 19, 1-2:30 p.m.

**Register Here** 

**Other Canvas Tips** 

## 5. PREPARING ONLINE INSTRUCTORS - SPRING 2023

This six-week workshop, from **Jan. 30 to March 10**, is designed to help faculty prepare to meet the challenges and embrace online teaching opportunities. This workshop is facilitated to provide faculty with the knowledge and skills necessary to effectively teach in an online environment. Structured as a fully online offering, participants can expect to work independently and as part of a cohort.

**Read More** 

**Register Here** 

## 6. ONLINE AND HYBRID TEACHING RESOURCES

Teaching online or HyFlex, when thoughtfully planned, can be very engaging and effective across subjects and disciplines. Whether the content is taught synchronously (live) or asynchronously (on your own time), faculty members can present information to students, demonstrate processes, facilitate large or small group discussions, assess student learning and provide feedback on assignments and assessments. <a href="ITLE">ITLE has resources</a> to assist you in your planning for a short-term shift or a semester-long course.

# Need Help with Your Course Design?

As you begin the semester, remember that ITLE teaching support specialists are happy to assist. You can reach out to <a href="mailto:kdickey@okstate.edu">kdickey@okstate.edu</a> or <a href="mailto:gina.morris@okstate.edu">gina.morris@okstate.edu</a> for assistance.

## Have Questions About Teaching Online?

Contact ITLE for assistance with your online teaching questions.

Phone: 405-744-1000

Email: <a href="mailto:canvas@okstate.edu">canvas@okstate.edu</a>

**Visit ITLE Website** 

Oklahoma State University 413 Whitehurst Stillwater, OK 74078 **Events Calendar** 

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