

Subject: [Test] Tuesday Teaching Tips - August 27, 2024
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From: ITLE
To: Worley, Justin

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Helping Students Read Critically

Consider incorporating strategies that help students develop critical literacy skills.

[Watch Here](#)



Course Marking

OSU Libraries, in response to student requests and faculty council feedback, have partnered with the Office of the Registrar to identify courses that do not require commercial materials. In spring 2024, 70 courses across 6 colleges used open educational resources (OER), instructor-created resources, or library resources, impacting over 6,537 student seats.



This initiative continues into spring 2025. Faculty and instructors can request their courses be marked as not requiring commercial materials by taking 5–10 minutes to complete the [Course Marking Form](#). The deadline for submissions is Sept. 11, 2024.

Using Hypothes.is

Each of these online sessions that will be taking place on **Sept. 5, 2024** will provide an introduction to [Hypothes.is](#), a social annotation tool which can be used to strengthen collaborative learning experiences.



[Register for 10 a.m. session](#)

[Register for 2 p.m. session](#)

Events

Canvas Zoom Chats

Aug. 28, 2024

[Register Here](#)

Meazure Learning / ProctorU Training

Aug. 29, 2024

[Register Here](#)

Early Career Series

Starts Aug. 30, 2024

[Register Here](#)

Academic

Leadership Series

Starts Sept. 11, 2024

[Register Here](#)

Faculty Reads

Starts Sept. 17, 2024

[Register Here](#)

Department Head

Brown Bag Lunch

Starts Sept. 17, 2024

[Register Here](#)

Replacing Flip with Canva

Learn how to facilitate engaging and interactive online discussions with Canva. This free, widely recognized tool is a great substitute for the discontinued Flip.



[Read More](#)

AI Teaching Tip: Microsoft Copilot Part 3

In part 3 of our Microsoft Copilot Series, we will examine how visual search and data extraction capabilities revolutionize our interaction with digital content. We'll explore how to harness these powerful tools to streamline research, analyze data, and create custom images. Watch the video and discover how Copilot can impact your workflow.



[Watch Part Three](#)

[Resource Guide](#)

Missed a part of the series? Catch up below!

[Watch Part One](#)

[Watch Part Two](#)

Learning More About Canvas: Effective Course Module Design

Have you ever wanted to make your modules communicate to the class exactly what they need to study and exactly what they need to prepare? You can with these simple principles.



- Modules are most typically organized

- Modules are most typically organized with one week per module. Other choices can be modules organized by chapter, by topic, or by units based on major assessments such as intro, midterm, pre-final and final.
- Content should be arranged systematically. Generally, an introduction or review is followed by elements that you are giving to the students: instructions, readings, media such as videos, followed by elements that they are giving to you: homework, quizzes and tests, projects.
- Indent each group so you can see the category of elements at a glance.

Intro/review

Reminders for the week

Reading Assignment

Video on a topic

Interactive Threaded Discussion

Writing Assignment

The intention is always to be systematic so that the class can immediately see both what they are expected to study and what they are expected to submit.

Canvas Tip: If students can't see your course, it is usually because the course is not published, the modules are not published, and/or the module elements are not published. Look for the green check and publish all the necessary elements!

[Learn More](#)



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