

Subject: [Test] Tuesday Teaching Tips — March 5, 2024
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Assessment in Higher Education: Formative and Summative Assessment

The third video in a series regarding assessment in higher education discusses the practices of formative and summative assessment and how they can improve student learning.



[Watch Here](#)

Missed the previous videos in the series? No problem!

[Watch Video 1 Here](#)

[Watch Video 2 Here](#)

Facilitating Meaningful Online Dialogue

As online instructors, we want to create vibrant learning communities where students are actively discussing, questioning and constructing knowledge together. This means balancing different types of dialogue and carefully considering our role in online discussions. Dr. Judith V. Boettcher, a renowned online and distance learning expert, shares her insights on fostering meaningful conversations in the digital space in her blog post, “Faculty Role in Discussion Forums.”



Here are some tips to help facilitate impactful forums:

Shift to coaching and mentoring. Resist the urge to be the sole knowledge provider. Guide students as they flex their thinking through dialogue.

Be adaptive. Clearly define your involvement in each discussion activity. When needed, take an active questioning role but also create space for peer exchanges.

Events

Spring 2024 Canvas Zoom

Chats

Next Session on
March 6, 2024

[Register Here](#)

Spring 2024 AI Bytes

Next Session on
March 13, 2024

[Register Here](#)

Occasionally step back. Don't feel you must read and respond to every post. Enable informal discussions to unfold organically among students.

Consider the arc of engagement. Be more hands-on early on, then gradually empower students to direct discussions as they gain competencies.

Factor in cohort cohesion. Tighten or loosen involvement based on students' familiarity with one another.

Encouraging peer dialogue and calibrating your participation can create vibrant online discussions where deep learning unfolds. Have confidence in the power of the community! Experiment with balancing your roles as facilitator, mentor, and fellow learner.

[Read more from Dr. Boettcher's site, "Designing for Learning."](#)

Learning More About Canvas: How Do I Assign Extra Credit?

Have you ever wanted or needed to add extra credit to an assignment or test? Maybe you wanted to reward extra effort when you designed the assignment. Possibly you noticed after the test was given that there was a problem with a test question. Maybe a member of a group project took on more responsibilities than other members and deserves extra points. There is no extra credit default tool in Canvas, but there are multiple ways to add extra credit to course grades. Give it a try!



- Add a zero-point assignment set to “No admissions” type. Points added will be extra credit.
- Manually edit an existing gradebook value to reflect the extra points, even above the point value of the assignment.

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- You can add “fudge points” to completed quizzes for individual students in SpeedGrader.
- Use rubrics (1). You can add an “extra credit” criterion to a rubric that makes the point value of the rubric more than that of the assignment. [the assignment is worth 20 points, the total points possible in the rubric is 25].
- Use rubrics (2). Simply add more points to a criterion than the point value indicated.

[Learn More](#)



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