Subject: [Test] Tuesday Teaching Tips - April 9, 2024
Date: Tuesday, April 1, 2025 at 9:41:41 AM Central Daylight Time
From: ITLE
To: Worley, Justin

IN THIS EMAIL

- **The Art of Meaningful Assessment: From Choice Boards to AI-Driven Dialogues**
- **2024 Teaching with Technology Conference**
- **AI Bytes Final Session**
- **Learning More About Canvas: How do I Create and Assign an Assignment to a Course Group? (Group Assignment)**

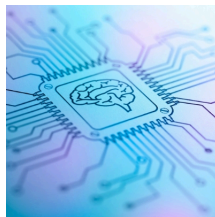# The Art of Meaningful Assessment: From Choice Boards to AI-Driven Dialogues

Episode 78 of the Faculty Focus podcast offers suggestions for using formative and summative assessment strategies. Whether you teach in person or online, these ideas offer new ways to reveal student understanding and better connect complex ideas.

Listen Here

2024 Teaching with Technology Conference

Save the date, register and submit your proposals for ITLE's 2024 Teaching with Technology Conference on June 13 at the Wes Watkins Center. This year's theme is 'Breaking Barriers, Embracing Change, Evolving for Success!' Our keynote speaker, Dr. Sabba Quidwai from @designingschools, is sure to spark innovation and a growth mindset in the space of EdTech.

We urge you to submit your presentation proposals and share the possibilities of powerful technology tools or reshaped teaching approaches in response to AI for impactful student success. Register today!

Register Here
Learn More

AI Bytes Final Session: Unlocking the

Events

Spring 2024 AI Bytes

Next Session on
April 10, 2024

Register Here

Spring 2024 Canvas Zoom Chats

Next Session on
April 17, 2024

Register Here

Teaching with Technology 2024

June 13, 2024

Register Here

AI Bytes Final Session: Unlocking the Power of AI for Research Productivity

On April 10, join the final session of the AI Bytes series: Unlocking the Power of AI for Research Productivity. This session explores four powerful AI tools designed to boost research efficiency and productivity for both instructors and students. Join us to delve into Elicit, ResearchRabbit, ChatPDF and Microsoft Copilot. We'll critically evaluate their functionalities, discuss potential applications and brainstorm practical strategies for integrating them into your research workflows.

Leave the session equipped with valuable insights and actionable steps to enhance you and your student's research journey.

[Register Here](#)

Canvas Requests for Summer & Fall 2024: Combining Course Sections (Cross-Listing/Merging)

Course sections within Canvas for summer and fall 2024 can be combined upon request. The sooner this is done, the better to avoid traffic jams at the beginning of the next semester. To request a combination of two or more course sections, email

canvas@okstate.edu with the names of the courses as they currently appear in Canvas including the five-digit CRN code.

Example:

Please combine the courses below.

ABCD-1234-12345

ABCD-1234-12346

- Combining Courses (cross-listing/merging) allows you to

move section enrollments from individual courses and combine them into one course. This feature is helpful for instructors who teach several sections of the same course and only want to manage course data in one location.

- When courses are combined, the new course with the content receives the enrollments, but not the materials or grades, from each of the courses merged into it. These merged courses become sections within the new course.

- Graduate (5000+ courses) can only be combined with other graduate courses, or senior level undergraduate level (4000+ courses) or above, with the same content.

Combining Courses (cross-listing) should only be completed while courses are unpublished. If a published course's enrollment is moved into a new course, the merged sections will lose any associated assignment submissions and grades, because ONLY enrollments of the combined courses are moved into the new course.