

**Subject:** [Test] Tuesday Teaching Tips — Feb. 6, 2024  
**Date:** Tuesday, April 1, 2025 at 9:41:02 AM Central Daylight Time  
**From:** ITLE  
**To:** Worley, Justin

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## Creating Deep Learning Experiences: Helping Students Make Connections

Learn to apply the research regarding knowledge structures of novice learners to the creation of deep learning experiences. This video series highlights strategies for helping students process, organize and apply course content in new ways that help learning stick.



[Watch Here](#)

## 3 Tips For Teaching From An Award-Winning Educator

Navigating the realm of asynchronous online education demands a unique pedagogical approach distinct from traditional methods. Drawing from award-winning educator Susan Whitman, here are three essential strategies tailored for effective teaching in asynchronous online courses:



### Vary Assignments and Student Engagement

- Use diverse materials like TED talks, articles, YouTube videos and podcasts.
- Encourage students to connect material to their lives through discussions and journals.

### Connect with Students

- Dedicate weekly interaction with students.
- Focus on reading and responding to student work to build

## Events

### Spring 2024 OSU Faculty Reads

Starting Feb. 9, 2024

[Register Here](#)

### Spring 2024 Preparing Online Instructors for GTAs

Starting Feb. 12, 2024

[Register Here](#)

### Spring 2024 Scholarship of Teaching and Learning for GTAs

Starting Feb. 12, 2024

[Register Here](#)

### Spring 2024 AI Bytes

Next Session on

Feb. 14, 2024

[Register Here](#)

### Spring 2024 Canvas Zoom Chats

Starting Feb. 14, 2024

[Register Here](#)

connections. Even asynchronous messages on student work make students feel as though they are “heard.”

### **Instructor Presence**

- Share personal videos to let students get to know you.
- Use these videos to emphasize authenticity and establish a connection with students.

### **[Learn More](#)**

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## **AI for Instructors**

Step into the world of "AI for Instructors," an engaging dive into how Artificial Intelligence is revolutionizing higher education. This comprehensive course equips instructors with the expertise to harness AI tools, transforming teaching and learning paradigms. From fundamentals to real-world implementation, participants explore reshaping course structures, content creation, assessment methodologies and beyond. Embracing growth mindset principles, we navigate the nuances of AI integration in education, empowering you to confidently integrate AI into your teaching strategies by the course's end. Click the link to learn more and register for the course.



### **[Register Here](#)**

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## **Oklahoma Innovations Summit**

The Oklahoma Learning Innovations Summit, hosted by the Oklahoma Council for Online Learning Excellence (COLE), is scheduled for April 25-26 at Rose State College. They are currently accepting presentation proposals that address innovative practices for accessibility, advanced technologies, open education resources,



policy, professional development, student success or technology tools. Presentations can be either 25 minutes or 50 minutes and can be individual or group presentations, panel discussions, round table discussions or interactive demonstrations.

Please consider submitting a proposal or sharing with colleagues who may be interested. The priority deadline for proposals is March 1. Funding assistance may be available. For funding assistance questions or requests, contact [Kathy Essmiller](#). For questions regarding the submission form or the Summit, contact [online@osrhe.edu](mailto:online@osrhe.edu).

### **[OKLIS Presentation Proposal Form](#)**

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## **Communicate with your Class with Announcements (Part 1)**

Have you ever wanted to quickly communicate with all of your students in a course without sending a message or email? Maybe you want to remind them of an upcoming assignment deadline, or let them know that you need to cancel class.



Announcements are the fastest and easiest way to communicate with students about these situations. Check it out!

- Welcome students with an announcement at the beginning of the semester.
- Remind students of key events and deadlines.
- Attach a handout or file directly in the announcement.
- Announcements are available to students by selecting ANNOUNCEMENTS in the course menu.

**[Learn More](#)**



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