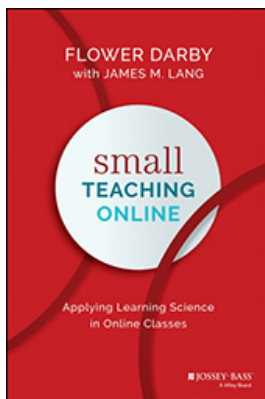# INSTITUTE FOR TEACHING AND LEARNING EXCELLENCE

Supporting faculty in the creation and development of high-impact learning opportunities

OSU Faculty Reads for Fall 2020

OSU FACULTY READS - FALL 2020

Small Teaching Online:

Applying Learning Science in Online Classes*

by Flower Darby and James Lang

This book is perfect for the busy instructor who wants easily implementable ideas for their online or hybrid course. Strategies are plentiful and anchored in the current research pertaining to successful teaching and learning.

The authors have a wealth of experience designing and teaching effective online courses, which means they recognize

the common challenges faced by those transitioning to such teaching models.

[Read More](#)

Virtual discussions **12:00 to 1:00 pm** on the following dates:.

- Wed. **Sept. 23rd** . . . . . Part I
- Wed. **Oct. 21st** . . . . . . Part II
- Wed. **Nov. 18th** . . . . . . Part III & Conclusion

OSU FACULTY READS: DIVERSITY EDITION - FALL 2020

How to Be an <u>Antiracist</u>*

by Ibram X. Kendi

"*Being an antiracist requires persistent self-awareness, constant self-criticism, and regular self-examination.*"

- Ibram X. Kendi

Ibram X. Kendi is a #1 *New York Times* bestselling author, the Andrew W. Mellon Professor in the Humanities at Boston University, and the founding director of the Boston University Center for Antiracist Research. He is a contributing writer at *The Atlantic* and a CBS News correspondent.

[Read More](#)

Virtual discussions **12:00 to 1:00 pm** on the following dates:.

- Wed. **Sept. 28th** . . . . . Introduction & Chapters 1 to 6
- Wed. **Oct. 26th** . . . . . . Chapters 7 to 12
- Wed. **Nov. 30th** . . . . . . Chapters 13 to 18

*Faculty will need to supply their own copy of the book.

Live-Streaming from the Classroom

With the installation of Huddle / Avaya and Owl cameras in general usage classrooms across campus, it is possible to livestream classroom instruction. This will help in de-densifying classrooms and provide a means for students to keep up with their studies they are not able to attend in person.

There are two supported live-streaming technologies on campus, *Microsoft Teams*, which is part of Office 365 suite, and *Conferences* in Canvas. The exact process for live-streaming from the classroom will depend on which streaming technology (Teams or Conferences) an instructor chooses and which type of camera (Huddle / Avaya or Owl) is in the classroom. The videos below walk through how to live-stream using each possible combination.

Live-Streaming with Microsoft Teams

- **Part 1: Setting Up Canvas**
- **Part 2: Using Huddle/Avaya Cameras**
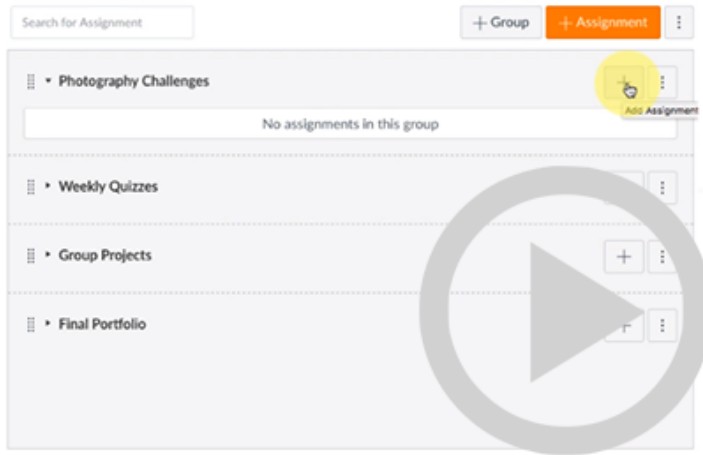- **Part 2: Using Owl Cameras**
- **PDF Version**

Live-Streaming with Canvas Conferences

- **Part 1: Setting Up Canvas**
- **Part 2: Using Huddle/Avaya Cameras**
- **Part 2: Using Owl Cameras**
- **PDF Version**

Another Option: Zoom

Zoom is *not* a campus-supported web-conferencing technology, however it is a popular choice that has been adopted by some departments and faculty. The tutorial below was created to assist those planning to live-stream classes using Zoom.

- **Live-Streaming with Zoom**
- **PDF Version**
- **Zoom support** (hosted at zoom.us)

Canvas - Duplication Assignments

When utilizing many versions of a similar assignment (i.e. Week 1 Homework, Week 2 Homework, etc.) instructors can construct a single assignment and use that as the template for additional assignments. An assignment can be duplicated, and its parameters edited, to allow for the easy creation of many similar assignments.

More Canvas Tips

Featured Events

Early Career Faculty Support Program

ITLE has prepared a series of workshops and presentations to help new faculty. Sign up once and attend what you like. A reminder and attendance link will be sent for each event.

Downloadable PDF Agenda

Canvas Webinars in Preparation for Fall 2020

ITLE is providing several Canvas-focused webinars to help faculty prepare for the coming semester. The content of these sessions will be useful for instructors who are using online, face-to-face, hybrid or flexible course delivery models.

Sept. 2, 9 a.m. – Engaging Students with Discussion Board in Canvas
Sept. 9, 9 a.m. – Using Canvas Modules and Pages for Effective Content Delivery
Sept. 16, 9 a.m. – Deep Dive into Canvas Studio
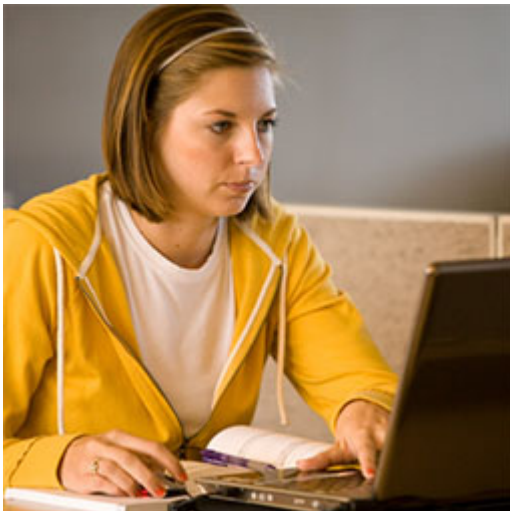**Sept. 23**, 9 a.m. – Engaging Students in Online Courses
Sept. 30, 9 a.m. – Using Quizzes for Student Assessment in Canvas
Oct. 7, 9 a.m. – Supercharge Your Grading with Canvas SpeedGrader
Oct. 14, 9 a.m. – Creating Assignments in Canvas
Oct. 21, 9 a.m. – Maintaining Academic Integrity when Using Quizzes in Canvas

*A *Microsoft Teams* webinar link will be emailed to each registered participant prior to the webinar.

Virtual Office Hours Webinar

Connected Teaching:

Relational Cultural Theory and

This session will outline ways in which online office hours differ from in-person

office hours. Based on her research on one-on-one tutoring interactions and insights from online tutoring literature, Melissa Mills will give several tips for making your online office hours more effective.

Melissa Mills is the director of the Mathematics Learning Success Center at Oklahoma State University - Melissa Mills, Teaching Assistant Professor, Mathematics

September 10, 2020
1:00 to 2:00 pm

Strategies for Teaching in the Current Times

The importance of building relationships in our teaching practices is never more important than in the challenging times we find ourselves in currently. This session will explore how relational cultural theory can help implement strategies for developing connected teaching no matter the modality of delivery.

Dr. Tonya R. Hammer, Associate Professor and Jennifer Jacques Flannery Community Counseling Professor, Counseling and Counseling Psychology will be presenting this topic.

September 17, 2020
1:00 to 2:00 p.m.

Register for Events Here

Self-Paced Online Teaching Workshop

This self-paced online teaching workshop covers a variety of topics such as outcome-oriented course design, engaging online learners, creating an online activity and assessment plan, and more. Whether you are new to online teaching or need a refresher, this course is designed to meet your needs in a flexible format. While working through modules in the orkshop, participants will create an Online Learning Assessment Portfolio which will be submitted to the instructor upon completion of the final Module. After receiving your Portfolio, the Instructor will set up a time to discuss your experience in the Workshop with a one-on-one video conference.

To signup, contact Elaine Johns at **itleevents@okstate.edu**. You will be asked to provide your CWID so we can add you to the course.

Self-Paced Online Teaching Workshop Syllabus PDF

FAST START at the OSU Library

The OSU Library will be offering the FAST START series of workshops intended to provide an introduction to research support here on campus and help faculty and students locate the resources and tools they need to launch their programs and projects. The workshops will be offered during the first and last full weeks of August. Participants will need to register for the workshops that they are interested in. Each workshop will be one hour in length and will be taught online. Zoom links will be provided with confirmation of registration.

Please see **https://info.library.okstate.edu/faststart/workshopseries** for registration links and more details. Please note that registrations may open three weeks prior to the session.

Contact Dr. Kay Bjornen (**kay.bjornen@okstate.edu**) for questions regarding FAST START..

Engage Your Students using a Response System System

iClicker has been adopted as the campus-wide student response system. Students can use iClicker through an app on their Smart phone/tablet or by purchasing a remote device. Whether students are in the same classroom or in another location, faculty can use iClicker app to take attendance, check student comprehension and engagement during instruction, and assess learning through adhoc or scheduled short quizzes. Faculty who are using a

MacMillan textbook can bundle the iClicker app for just $5.00. Training to use iClicker will be available in August. Contact **itle@okstate.edu** if you have questions about iClicker.

Need Help with your Course Design?

As you begin creating your upcoming courses, remember that ITLE Teaching Support Specialists are happy to assist. Although we are not in our offices every day, we are still available to help with all aspects of online teaching. Contact us at **kdickey@okstate.edu**, **gina.morris@okstate.edu**, or **simon.ringsmuth@okstate.edu**.

Have Questions About Teaching Online?

Contact ITLE for assistance with your online teaching questions.

Phone: (405) 744-1000

Email: **canvas@okstate.edu**

Shifting to Online Teaching

With a shift to teaching a course online, instructors need a plan to produce high-quality instruction. To accomplish this, it is helpful to think about key elements of learning as you prepare. For more information visit the **Teach Online Effectively** webpage.

Visit ITLE Website