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**INSTITUTE FOR TEACHING
AND LEARNING EXCELLENCE**

Supporting faculty in the creation and development of high-impact learning opportunities



Online Assessment

Creating Online Quizzes in Canvas

Below is a list of the most useful tutorial videos for creating online exams using Canvas's classic Quizzes tool.

Overview of Quizzes and Question Banks

[Watch the Video](#)

Creating a Quiz

[Watch the Video](#)

Randomizing Quiz Questions

[Watch the Video](#)

Quiz Options

Part 1: [Watch the Video](#)

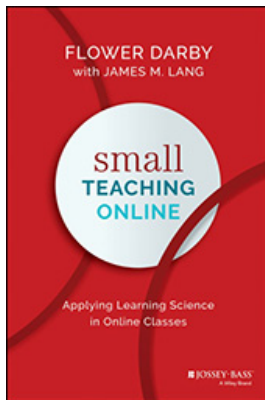
Part 2: [Watch the Video](#)

Providing Students Extra Time or Attempts

[Watch the Video](#)

More Quiz Related Tutorials

More Canvas Tips



OSU FACULTY READS - FALL 2020

Small Teaching Online:

Applying Learning Science in Online Classes*

by Flower Darby and James Lang

This book is perfect for the busy instructor who wants easily implementable ideas for their online or hybrid course.

Strategies are plentiful and anchored in the current research pertaining to successful teaching and learning.

The authors have a wealth of experience designing and teaching effective online courses, which means they recognize the common challenges faced by those transitioning to such teaching models.

[Read More](#)

Virtual discussions **12:00 to 1:00 pm** on the following dates:

- Wed. **Sept. 23rd** Part I
- Wed. **Oct. 21st** Part II
- Wed. **Nov. 18th** Part III & Conclusion

OSU FACULTY READS: DIVERSITY EDITION -

FALL 2020

How to Be an Antiracist*

by **Ibram X. Kendi**

"Being an antiracist requires persistent self-awareness, constant self-criticism, and regular self-examination."

- Ibram X. Kendi



Ibram X. Kendi is a #1 *New York Times* bestselling author, the Andrew W. Mellon Professor in the Humanities at Boston University, and the founding director of the Boston University Center for Antiracist Research. He is a contributing writer at *The Atlantic* and a CBS News correspondent.

Read More

Virtual discussions **12:00 to 1:00 pm** on the following dates..

- Wed. **Sept. 28th** Introduction & Chapters 1 to 6
- Wed. **Oct. 26th** Chapters 7 to 12
- Wed. **Nov. 30th** Chapters 13 to 18

*Faculty will need to supply their own copy of the book.

Sign Up for a Faculty Read

Live-Streaming from the Classroom

With the installation of Huddle / Avaya and Owl cameras in general usage classrooms across campus, it is possible to livestream classroom instruction. This will help in de-densifying classrooms and provide a means for students to keep up with their studies they are not able to attend in person.

There are two supported live-streaming technologies on campus, *Microsoft Teams*, which is part of Office 365 suite, and *Conferences* in Canvas. The exact process for live-streaming from the classroom will depend on which streaming technology (Teams or Conferences) an instructor chooses and which type of camera (Huddle / Avaya or Owl) is in the classroom. The videos below walk through how to live-stream using each possible

combination.

Live-Streaming with Microsoft Teams

- [Part 1: Setting Up Canvas](#)
- [Part 2: Using Huddle/Avaya Cameras](#)
- [Part 2: Using Owl Cameras](#)
- [PDF Version](#)

Live-Streaming with Canvas Conferences

- [Part 1: Setting Up Canvas](#)
- [Part 2: Using Huddle/Avaya Cameras](#)
- [Part 2: Using Owl Cameras](#)
- [PDF Version](#)

Another Option: Zoom

Zoom is *not* a campus-supported web-conferencing technology, however it is a popular choice that has been adopted by some departments and faculty. The tutorial below was created to assist those planning to live-stream classes using Zoom.

- [Live-Streaming with Zoom](#)
- [PDF Version](#)
- [Zoom support](#) (hosted at zoom.us)



Featured Events

Early Career Faculty Support Program

ITLE has prepared a series of workshops and presentations to help new faculty. Sign up once and attend what you like. A reminder and attendance link will be sent for each event.

[Downloadable PDF Agenda](#)

Canvas Webinars in Preparation for Fall 2020

ITLE is providing several Canvas-focused webinars to help faculty prepare for the coming semester. The content of these sessions will be useful for instructors who are using online, face-to-face, hybrid or flexible course delivery models.

Sept. 9, 9 a.m. – Using Canvas Modules and Pages for Effective Content Delivery

Sept. 16, 9 a.m. – Deep Dive into Canvas Studio

Sept. 23, 9 a.m. – Engaging Students in Online Courses

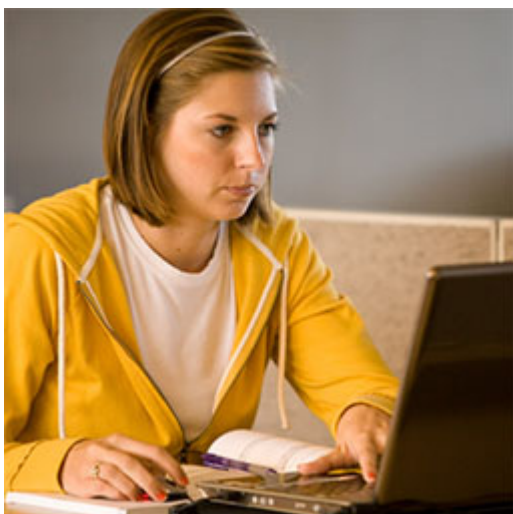
Sept. 30, 9 a.m. – Using Quizzes for Student Assessment in Canvas

Oct. 7, 9 a.m. – Supercharge Your Grading with Canvas SpeedGrader

Oct. 14, 9 a.m. – Creating Assignments in Canvas

Oct. 21, 9 a.m. – Maintaining Academic Integrity when Using Quizzes in Canvas

*A *Microsoft Teams* webinar link will be emailed to each registered participant prior to the webinar.



Virtual Office Hours Webinar

This session will outline ways in which online office hours differ from in-person



Connected Teaching: Relational Cultural Theory and

office hours. Based on her research on one-on-one tutoring interactions and insights from online tutoring literature, Melissa Mills will give several tips for making your online office hours more effective.

Melissa Mills is the director of the Mathematics Learning Success Center at Oklahoma State University - Melissa Mills, Teaching Assistant Professor, Mathematics

September 10, 2020

1:00 to 2:00 pm

Strategies for Teaching in the Current Times

The importance of building relationships in our teaching practices is never more important than in the challenging times we find ourselves in currently. This session will explore how relational cultural theory can help implement strategies for developing connected teaching no matter the modality of delivery.

Dr. Tonya R. Hammer, Associate Professor and Jennifer Jacques Flannery Community Counseling Professor, Counseling and Counseling Psychology will be presenting this topic.

September 17, 2020

1:00 to 2:00 p.m.

[Register for Events Here](#)

Self-Paced Online Teaching Workshop

This self-paced online teaching workshop covers a variety of topics such as outcome-oriented course design, engaging online learners, creating an online activity and assessment plan, and more. Whether you are new to online teaching or need a refresher, this course is designed to meet your needs in a flexible format. While working through modules in the workshop, participants will create an Online Learning Assessment Portfolio which will be submitted to the instructor upon completion of the final Module. After receiving your Portfolio, the Instructor will set up a time to discuss your experience in the Workshop with a one-on-one video conference.

To signup, contact Elaine Johns at itleevents@okstate.edu. You will be asked to provide your CWID so we can add you to the course.

[**Self-Paced Online Teaching Workshop Syllabus PDF**](#)



Engage Your Students using a Response System System

iClicker has been adopted as the campus-wide student response system. Students can use iClicker through an app on their Smart phone/tablet or by purchasing a remote device. Whether students are in the same classroom or in another location, faculty can use iClicker app to take attendance, check student comprehension and engagement during instruction, and assess learning through adhoc or scheduled short quizzes. Faculty who are using a MacMillan textbook can bundle the iClicker app for just \$5.00. Training to use iClicker will be available in August. Contact itle@okstate.edu if you have questions about iClicker.

Need Help with your Course Design?

As you begin creating your upcoming courses, remember that ITLE Teaching Support Specialists are happy to assist. Although we are not in our offices every day, we are still available to help with all aspects of online teaching. Contact us at kdickey@okstate.edu, gina.morris@okstate.edu, or simon.ringsmuth@okstate.edu.

Have Questions About Teaching Online?

Contact ITLE for assistance with your online teaching questions.

Phone: (405) 744-1000

Email: canvas@okstate.edu

Shifting to Online Teaching

With a shift to teaching a course online, instructors need a plan to produce high-quality instruction. To accomplish this, it is helpful to think about key elements of learning as you prepare. For more information visit the [Teach Online Effectively](#) webpage.

Visit [ITLE Website](#)

Oklahoma State University
413 Whitehurst
Stillwater, OK 74078

[Events Calendar](#)

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