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**INSTITUTE FOR TEACHING  
AND LEARNING EXCELLENCE**

*Supporting faculty in the creation and development of high-impact learning opportunities*



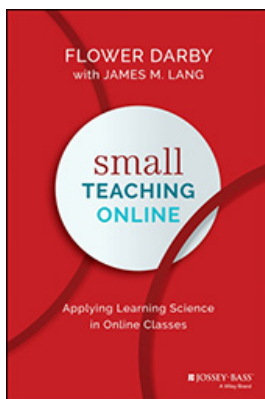
**examity**<sup>®</sup>  
BETTER TEST INTEGRITY.

## Online Test Proctoring

Examity is now fully integrated in Canvas and can be used for exam proctoring. As you plan for exams that will be using online proctoring, please review the information on the [ITLE website](#) to become familiar with the process and limitations.

## Faculty Training

ITLE will host Examity representatives on Sept. 22 (1-2 p.m.), Sept. 23 (2-3 p.m.), and Sept. 24 (9-10 a.m.) for webinar training for faculty. [Registration](#) for the sessions is required. Faculty members planning to use Examity prior to the finals week are strongly encouraged to attend one of the September sessions. Additional sessions will be provided in early November to prepare for final exams.



## OSU FACULTY READS - FALL 2020

### Small Teaching Online:

### Applying Learning Science in Online Classes\*

by Flower Darby and James Lang

This book is perfect for the busy instructor who wants easily implementable ideas for an online or hybrid course. Strategies are plentiful and anchored in the current research pertaining to

successful teaching and learning.

The authors have a wealth of experience designing and teaching effective online courses, recognizing the common challenges faced by those transitioning to such teaching models.

[Read More](#)

Virtual discussions **12-1 p.m.** on the following dates:

- Wednesday, **Sept. 23** . . . . . Part I
- Wednesday, **Oct. 21** . . . . . Part II
- Wednesday, **Nov. 18** . . . . . Part III & Conclusion

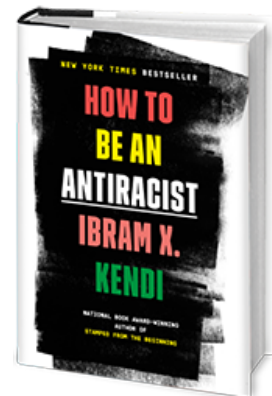
## OSU FACULTY READS: DIVERSITY EDITION – FALL 2020

### How to Be an Antiracist\*

by Ibram X. Kendi

*“Being an antiracist requires persistent self-awareness, constant self-criticism and regular self-examination.”*

- Ibram X. Kendi



Ibram X. Kendi is a No. 1 *New York Times* bestselling author, the Andrew W. Mellon Professor in the Humanities at Boston University and the founding director of the Boston University Center for Antiracist Research. He is a contributing writer at *The Atlantic* and a CBS News correspondent.

[Read More](#)

Virtual discussions **12:00 to 1:00 pm** on the following dates:

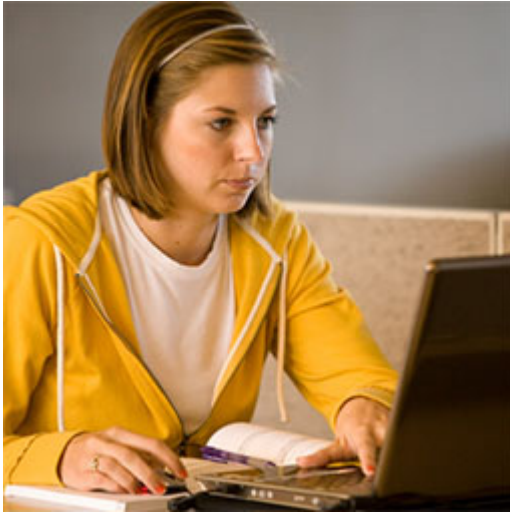
- Wednesday, **Sept. 28** . . . . . Introduction & Chapters 1 to 6
- Wednesday, **Oct. 26** . . . . . Chapters 7 to 12
- Wednesday, **Nov. 30** . . . . . Chapters 13 to 18

\*Faculty will need to supply their own copy of the book.

## Sign Up for a Faculty Read

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### Featured Events



#### **Connected Teaching: Relational Cultural Theory and Strategies for Teaching in the Current Times**

The importance of building relationships in our teaching practices is never more important than in the challenging times we find ourselves in currently. This session will explore how relational cultural theory can help implement strategies for developing connected teaching no matter the modality of delivery.

Dr. Tonya R. Hammer, associate professor and Jennifer Jacques Flannery Community Counseling Professor, Counseling and Counseling Psychology will be presenting this topic.

#### **Using Examity to Proctor Online Exams**

OSU has partnered with Examity to provide auto-proctoring for online exams. Examity, in combination with Canvas Quizzes, may also be used to proctor exams, at the student's cost, in other situations including make-up exams. In Auto-proctoring students follow computer-directed steps to verify their identity (showing their id), show their testing space, then take the test while being recorded. The recording is automatically audited for inappropriate movement, sound and light; any questionable activity is flagged for the faculty to review. The video is also reviewed by Examity staff within 48 hours

**Sept. 22 . . . 1- 2 p.m.**

Sept. 17 . . . 1-2 p.m.

Sept. 23 . . . 2-3 p.m.

Sept. 24 . . . 9-10 a.m.

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## Canvas Webinars in Preparation for Fall 2020

ITLE is providing several Canvas-focused webinars to help faculty prepare for the coming semester. These sessions will be useful for instructors who are using online, face-to-face, hybrid or flexible course delivery models.

**Sept. 16**, 9 a.m. – Deep Dive into Canvas Studio

**Sept. 23**, 9 a.m. – Engaging Students in Online Courses

**Sept. 30**, 9 a.m. – Using Quizzes for Student Assessment in Canvas

**Oct. 7**, 9 a.m. – Supercharge Your Grading with Canvas SpeedGrader

**Oct. 14**, 9 a.m. – Creating Assignments in Canvas

**Oct. 21**, 9 a.m. – Maintaining Academic Integrity when Using Quizzes in Canvas

## Preparing Online Instructors Fall 2020 Course

This interactive six-week course (Oct. 4-Nov. 14) is 100% online and designed to give participants a deeper understanding of various concepts, principles and engagement strategies to use when designing and administering online courses. The course is structured similar to a typical online class, which means participants will complete regular assignments, post on a discussion board, collaborate in groups and use various instructional technologies to create assignment deliverables. The typical workload is 6-8 hours per week, and topics covered include best practices in online education, creating online assignments, investigating copyright and intellectual property, exploring technology tools for online instruction, increasing student engagement and more.

**Note:** While the bulk of the course is asynchronous, there are two required virtual meetings from 1-2:30 p.m. on **Oct. 6** and **Nov. 10**. A Microsoft Teams link will be provided. See the downloadable syllabus for all the course requirements.

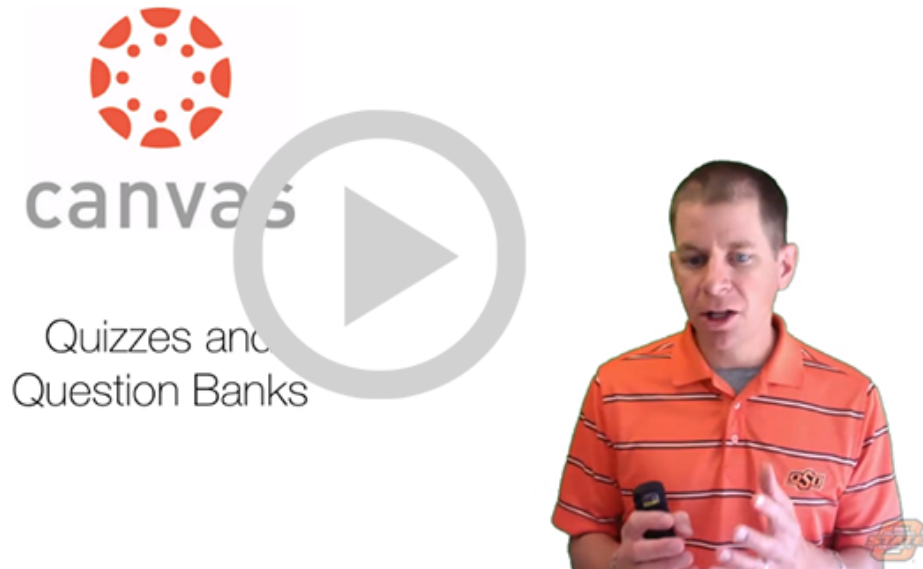
## Early Career Faculty Support Program

ITLE has prepared a series of workshops and presentations to help new faculty. Sign up once and attend what you like. A reminder and attendance link will be sent for each event.

### [Downloadable PDF Agenda](#)

\*A *Microsoft Teams* webinar link will be emailed to each registered participant prior to the webinar.

Register for Events Here



## Quizzes and Question Banks

Canvas utilizes Question Banks, which instructors can use to construct questions that are imported into Quizzes, Tests, Exams and even Surveys. Understanding the difference between Quizzes and Question Banks will help make workflows more efficient.

[PDF Version](#)

More Canvas Tips

## Self-Paced Online Teaching Workshop

This self-paced online teaching workshop covers a variety of topics such as outcome-oriented course design, engaging online learners, creating an online activity and assessment plan, and more. Whether you are new to online teaching or need a refresher, this course is designed to meet your needs in a flexible format. While working through modules in the workshop, participants will create an Online Learning Assessment Portfolio, which will be submitted to the instructor upon completion of the final module. After receiving your portfolio, the instructor will set up a time to discuss your experience in the workshop with a one-on-one video conference.

To sign up, contact Elaine Johns at [itleevents@okstate.edu](mailto:itleevents@okstate.edu). You will be asked to provide your CWID so we can add you to the course.

[Self-Paced Online Teaching Workshop Syllabus PDF](#)

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## Engage Your Students using a Response System System

iClicker has been adopted as the campus-wide student response system. Students can use iClicker through an app on their smartphone/tablet or by purchasing a remote device. Whether students are in the same classroom or in another location, faculty can use iClicker app to take attendance, check student comprehension and engagement during instruction, and assess learning through adhoc or scheduled short quizzes. Faculty who are using a MacMillan textbook can bundle the iClicker app for just \$5. Contact [itle@okstate.edu](mailto:itle@okstate.edu) if you have questions about iClicker.

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## Need Help with your Course Design?

As you begin creating your upcoming courses, remember that ITLE Teaching Support Specialists are happy to assist. Although we are not in our offices every day, we are still available to help with all aspects of online teaching. Contact us at [kdickey@okstate.edu](mailto:kdickey@okstate.edu), [gina.morris@okstate.edu](mailto:gina.morris@okstate.edu), or [simon.ringsmuth@okstate.edu](mailto:simon.ringsmuth@okstate.edu).

## Have Questions About Teaching Online?

Contact ITLE for assistance with your online teaching questions.

Phone: (405) 744-1000

Email: [canvas@okstate.edu](mailto:canvas@okstate.edu)

## Shifting to Online Teaching

With a shift to teaching a course online, instructors need a plan to produce high-quality instruction. To accomplish this, it is helpful to think about key elements of learning as you prepare. For more information visit the [Teach Online Effectively](#) webpage.

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Visit ITLE Website

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Oklahoma State University  
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Stillwater, OK 74078

[Events Calendar](#)

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