



INSTITUTE FOR TEACHING AND LEARNING EXCELLENCE

Supporting faculty in the creation and development of high-impact learning opportunities



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AND LEARNING EXCELLENCE

2021 Teaching with Technology Conference

1. 2021 VIRTUAL TEACHING WITH TECHNOLOGY CONFERENCE

Learn how to use educational technologies to teach effectively and engage students in a variety of settings, from online to hybrid to traditional face-to-face. Hear from instructors who have successfully implemented technology-based solutions in their classes to help students succeed.

Presentation proposals are now being accepted: [Submit Proposal](#)

June 23, 8:30 a.m. to 12:00 p.m. Online

[Register Here](#)



2. VIRTUAL BIG 12 TEACHING AND LEARNING CONFERENCE

In today's interconnected and networked world, we can engage in discussion with individuals across the globe and access diverse opportunities to learn about, and from, each other. Many college and university units, however, have reported difficulties in knowing where or how to build on the potential of these opportunities for collaboration, cross-campus dialogues and projects. Join your Big 12 colleagues to discuss how to best keep students engaged in alternative course delivery formats and what their lasting impact will be on the future of higher education.

June 10 & 11 Online

[Register Here](#)

[Website](#)

3. FALL 2021 VIRTUAL GTA CONFERENCE

SAVE THE DATE

Full details to be announced.

August 11, 9:00 a.m. to 12:00 p.m. Online

4. CONDUCTING DISCUSSIONS IN CANVAS (Part 2)

Canvas has a flexible discussions tool that makes taking discussions online straightforward.

Creating Duplicate Discussion Topics

[Watch the Video](#)

Many instructors who use discussions utilize repeated versions of the same basic template (i.e., Week 1 Discussion, Week 2 Discussion, etc.). Canvas allows instructors to create duplicate versions of a discussion thread that can streamline the process of using many similar discussion topics. Duplicates can then be customized and edited instead of created from scratch every time.

Assessing Multiple Discussion Board Prompts

[Watch the Video](#)

Instead of using the SpeedGrader interface to assess multiple discussion board topics for a single grade item, instructors can locate data on student participation and use that as the basis for their grades instead.

Using Videos in Discussion Board Posts

[Watch the Video](#)

Students and instructors can respond to discussion board posts using videos in addition to text, which involves using the Studio tool as the recording platform. Videos can be

recorded directly from a discussion board reply which makes these types of responses easy and convenient.

5. iCLICKER STUDENT RESPONSE SYSTEM

As you are planning your summer and fall 2021 book orders and are considering adopting a student response system, please be aware that iClicker was selected as the campus student response system in spring 2020. iClicker can be used to take attendance, check for student understanding during instruction and assess student learning after instruction. iClicker has both a physical clicker and an app (iClicker Reef) that can be used with a smart device (smart phone, tablet, laptop). Our institutional contract reduces the cost to students significantly; students using the iClicker Reef app on a smart device will pay only \$3 a semester to use in as many courses as needed. Students who use the iClicker device will pay significantly more, so we would urge you to allow students to use their mobile devices with the Reef app in your classes.

With the institutional license, students will be able to set up the iClicker Reef app without a link or code and their Bursar accounts will be billed after the second week of the semester. Information about iClicker is available on the [ITLE website](#) and faculty training will be provided later in this semester and through the first of the fall semester.

More Canvas Tips

Self-Paced Online Teaching Workshop

This self-paced online teaching workshop covers a variety of topics such as outcome-oriented course design, engaging online learners, creating an online activity and assessment plan and more. Whether you are new to online teaching or need a refresher, this course is designed to meet your needs in a flexible format. While working through modules in the workshop, participants will create an Online Learning Assessment Portfolio, which will be submitted to the instructor upon completion of the final module. After receiving your portfolio, the instructor will set up a time to discuss your experience in the workshop with a one-on-one video conference.

[Self-Paced Online Teaching Workshop Syllabus PDF](#)

[Register Here](#)

Need Help with Your Course Design?

As you begin creating your upcoming courses, remember that ITLE teaching support specialists are happy to assist. Although we are not in our offices every day, we are still available to help with all aspects of online teaching. Contact us at kdickey@okstate.edu, gina.morris@okstate.edu, or simon.ringsmuth@okstate.edu.

Have Questions About Teaching Online?

Contact ITLE for assistance with your online teaching questions.

Phone: (405) 744-1000

Email: canvas@okstate.edu

Shifting to Online Teaching

With a shift to teaching a course online, instructors need a plan to produce high-quality instruction. To accomplish this, it is helpful to think about key elements of learning as you prepare. For more information visit the [Teach Online Effectively](#) webpage.

Visit ITLE Website

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[Events Calendar](#)

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