



INSTITUTE FOR TEACHING AND LEARNING EXCELLENCE

Supporting faculty in the creation and development of high-impact learning opportunities



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1. REMEDIATE, REFLECT, RELEARN: **Strategies for Faculty to Help Students Catch up on their Missed Learning**

Teaching during the Covid-19 pandemic was challenging for everyone. It was also an incredibly difficult time for our students. Many high schools throughout the state and nation remained closed for long periods of time. Students were forced to receive their learning materials virtually – and at times with very little support. Unfortunately, higher education experienced similar difficulties. Now, as we return to a fall semester of in-person teaching, the question around “student learning loss” looms. Are students ready for your class? Did they learn what they needed to last semester to find success in your course? A recent K-12 study predicted that, due to the pandemic, students might experience learning losses of up to 50% (TNTP, 2020). With this in mind, how can we help our students make up that ground and be successful in our classrooms this fall? What role will we play in helping students “catch up” on their missed learning? We believe it will be critical to provide some support for students as we continue to wade through these uncharted waters and unprecedented times.

[Read More](#)

2. FALL 2021 EARLY CAREER FACULTY PROGRAM SESSIONS

All sessions will be held onsite in ITLE Room 126.

Supporting Undergraduate Student Success

Presenters:

- *Dr. Chris Francisco*, Interim Vice Provost for Undergraduate Education
- *Ms. Missy Wikle*, Associate Vice President, First Year Success
- *Dr. Marilyn Middlebrook*, Associate Athletic Director

August 27, 12-1:30 pm

ITLE Room 126, Onsite Session

[Register Here](#)

Using Banner for Advisement

Presenters:

- *Ms. Rita Peaster*, Registrar

September 3, 12-1:30 pm

ITLE Room 126, Onsite Session

[Register Here](#)

Academic Integrity Strategies for Preventing Intellectual Dishonesty and What to Do When It Occurs

Presenters:

- *Mr. Simon Ringsmuth*, T&L Specialist, ITLE
- *Ms. Candace Thrasher*, Manager, Academic Integrity

September 10, 12-1:30 p.m.

ITLE Room 126, Onsite Session

[Register Here](#)

Resources to Support Your Research Agenda

Presenters:

- *Dr. Ron Van Den Bussche*, Senior Associate Vice President for Research

September 17, 12-1:30 p.m.

ITLE Room 126, Onsite Session

[Register Here](#)

3. ICLICKER TRAININGS FOR FALL 2021

This virtual training will cover use of the iClicker student response system, including connecting iClicker Cloud to the course roster in Canvas, using the geo-fencing function for attendance to ensure students are physically in class, using iClicker for polling, and transferring grades to a Canvas grade book. Choose one of the two dates below for the training.



July 28, 2021 from 2-3 Online

[Register Here](#)

August 5, 2021 from 2-3 Online

[Register Here](#)

4. CHANGES TO CANVAS CONFERENCES



Due to a contract change, videos in Canvas Conferences will only be stored for 14 days. Any videos currently in long-term storage (those recorded prior to July 7th) will be **removed on Aug. 31st**.

To download a copy of these recordings: go to Conferences and open the video recording, right-click on the video (shift-click on Mac), and choose "Save video as...".

Please email canvas@okstate.edu with any questions concerning this process.

5. COMBINE COURSE SECTIONS IN CANVAS



Course sections within Canvas for Fall 2021 can be combined upon request. To request a combination of two or more course sections, email canvas@okstate.edu with the names of the courses as they currently appear in Canvas including the five-digit CRN code.

Example:

Please combine the courses below.

ABCD-1234-12345

ABCD-1234-12346

Please be aware that only the materials, submissions, etc. from one section can be preserved during the combining process. Because of this, it is not recommended to combine sections once a semester has begun.

[More Canvas Tips](#)

Self-Paced Online Teaching Workshop

This self-paced online teaching workshop covers a variety of topics such as outcome-oriented course design, engaging online learners, creating an online activity and assessment plan and more. Whether you are new to online teaching or need a refresher, this course is designed to meet your needs in a flexible format. While working through modules in the workshop, participants will create an Online Learning Assessment Portfolio, which will be submitted to the instructor upon completion of the final module. After receiving your portfolio, the instructor will set up a time to discuss your experience in the workshop with a one-on-one video conference.

[Self-Paced Online Teaching Workshop Syllabus PDF](#)

[Register Here](#)

Need Help with Your Course Design?

As you begin creating your upcoming courses, remember that ITLE teaching support specialists are happy to assist. Although we are not in our offices every day, we are still available to help with all aspects of online teaching. Contact us at kdickey@okstate.edu, gina.morris@okstate.edu, or simon.ringsmuth@okstate.edu.

Have Questions About Teaching Online?

Contact ITLE for assistance with your online teaching questions.

Phone: (405) 744-1000

Email: canvas@okstate.edu

Shifting to Online Teaching

With a shift to teaching a course online, instructors need a plan to produce high-quality instruction. To accomplish this, it is helpful to think about key elements of learning as you prepare. For more information visit the [Teach Online Effectively](#) webpage.

[Visit ITLE Website](#)

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[Events Calendar](#)

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