

Supporting faculty in the creation and development of high-impact learning opportunities



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# 1. (RE)ENGAGING STUDENTS FOR SUCCESSFUL LEARNING

Teaching during the Covid-19 pandemic was challenging for everyone. It was also an incredibly difficult time for our students. Many high schools throughout the state and nation remained closed for long periods of time. Students were forced to receive their learning materials virtually – and at times with very little support. Unfortunately, higher education experienced similar difficulties. Now, as we return to a fall semester of in-person teaching, the question around "student learning loss" looms. Are students ready for our classes? Did they learn what they needed to last semester to find success in the content we teach? A recent K-12 study predicted that, due to the pandemic, students might experience learning losses of up to 50% (TNTP, 2020). With this in mind, how can we help our students make up that ground and be successful in our classrooms this fall? What role will we play in helping students "catch up" on their missed learning? We believe it will be critical to provide some support for students as we continue to wade through these uncharted waters and

unprecedented times. We will discuss some strategies for helping reteach, remind, and reengage students on their missed learning.

#### **Read More**

<u>Presenter</u>: Dr. Shane Robinson, Associate Director ITLE & Professor of Agricultural Education

Aug. 9, 1-2 pm, Online Register Here



#### 2. FALL 2021 VIRTUAL GTA CONFERENCE

This online conference for GTAs will be conducted from 9 a.m. till noon on August 11th. All topics will be offered to the participants as 10-minute pre-recorded videos. The host will play the video and then answer questions for the remaining 10 minutes in each session.

#### Agenda

8:45 to 9:00 am — Graduate College Welcome — Brenda Smith

9:00 to 9:20 am — Critical Pedagogy Across Disciplines — Emma Draves

9:30 to 9:50 am — Being Empathetic without Enabling — Ruth Inman

10:00 to 10:20 am —Using Active Learning to Teach Large Classes — Toby Nelson

**10:40 to 11:00 am** — Managing Time and Teams for Successful Learning Experiences — *Alyssa Vowell* 

11:10 to 11:30 am — Setting the Tone: The First Day(s) and Week(s) of Class — Jon Ramsey

**11:40 to noon** — Preparing for Effective Teaching: A Four-Question Approach — *Shane Robinson* 

9 a.m. to noon Aug. 11, Online

**Register Here** 

#### 3. CANVAS TRAININGS FOR AUGUST 2021

This virtual training will cover use of the iClicker student response system, including connecting iClicker Cloud to the course roster in Canvas, using the geo-fencing function for attendance to ensure students are physically in class, using iClicker for polling, and transferring grades to a Canvas grade book. Choose one of the two dates below for the training.



Aug. 4, 2-3 p.m., Online

Register Here

Aug. 18, 2-3 p.m., Online

**Register Here** 

# 4. ICLICKER TRAININGS FOR FALL 2021

Want to use a student response system in your class? iClicker is integrated in Canvas for your use. Students will be charged



\$3 for each term for as many courses as needed. They will need to download the iClicker Student app to their device and set up an account using their OKEY credentials. ITLE will bill students' Bursar accounts after the drop/add date.

Online <u>Faculty training</u> is scheduled for **Aug. 5, 2021** from 2-3 p.m. Register for the trainings below.

Faculty and students can learn more about using iClicker at <a href="https://itle.okstate.edu/iclicker.html">https://itle.okstate.edu/iclicker.html</a>. In addition, you can request other assistance from ITLE by email <a href="mailto:itle@okstate.edu">itle@okstate.edu</a> or 405/744-1000.

Aug. 5, 2021 from 2-3 p.m., Online Register Here

#### 5. FACULTY READS PROGRAMS FOR FALL 2021

# The Missing Course:

# **Everything They Never Taught You about**College Teaching\*

by David Gooblar

Teaching commonly registers high on the list of anxiety-inducing aspects of the professoriate (Boice, 1991; Kakela, 2013; Solem & Foote, 2006; Trautmann, 2008). This should likely come as little surprise given that most of us are taught to be researchers during Ph.D work, but few of us are prepared to deliver effective instruction.



Enter Dr. David Gooblar, former Associate Director of the Center for the Advancement of Teaching at Temple University and author of The Chronicle for Higher Education's recurring column, Pedagogy Unbound. Gooblar offers sound advice for those who want to improve instruction.

#### **Register Here**

Virtual Discussion take place from 12:00 to 1:00 pm

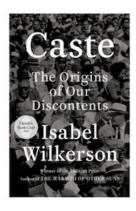
Friday, **Sept. 17** . . . . Intro. & Chap. 1 & 2 Friday, **Oct. 15** . . . . Chapters 3, 4, & 5 Friday, **Nov. 12** . . . . Chapters 6, 7, & 8

# Caste: The Origins of Our Discontents\*

## by Isabel Wilkerson

From the publisher:

Isabel Wilkerson gives us a masterful portrait of an unseen phenomenon in America as she explores, through an immersive, deeply researched narrative and



stories about real people, how America today and throughout its history has been shaped by a hidden caste system, a rigid hierarchy of human rankings.

#### **Register Here**

Virtual Discussion take place from noon to 1 p.m.

Monday, **Sept. 20** . . . . Parts One & Two Monday, **Oct. 18** . . . . Parts Three & Four Monday, **Nov. 15** . . . . Parts Five, Six, & Seven

\* Faculty will supply their own copy of the book. It is available in print, electronically, and as an audiobook. A limited number of copies are available via the Edmond Low library.

## 6. CHANGES TO CANVAS CONFERENCES

Due to a contract change, videos in Canvas Conferences will only be stored for 14 days. Any videos currently in long-term storage (those recorded prior to July 7th) will be **removed Aug. 31st**.



To download a copy of these recordings: go to Conferences and open the video recording, right-click on the video (shift-click on Mac), and choose "Save video as...".

Video of Process

Please email canvas@okstate.edu with any questions.

**More Canvas Tips** 

## 7. FALL 2021 EARLY CAREER FACULTY PROGRAM SESSIONS

All sessions will be held onsite in ITLE Room 126.

# Supporting Undergraduate Student Success

#### Presenters:

- *Dr. Chris Francisco*, Interim Vice Provost for Undergraduate Education
- Ms. Missy Wikle, Associate Vice President, First Year Success
- *Dr. Marilyn Middlebrook*, Associate Athletic Director

## **Using Banner for Advisement**

## Presenters:

• Ms. Rita Peaster, Registrar

Aug. 27, noon to 1:30 pm

ITLE Room 126, Onsite Session

**Register Here** 

Sept. 3, noon to 1:30 pm

ITLE Room 126, Onsite Session

**Register Here** 

**Academic Integrity** 

**Strategies for Preventing** 

Intellectual Dishonesty and

What to Do When It Occurs

Resources to Support Your Research Agenda

#### Presenters:

- Mr. Simon Ringsmuth, T&L Specialist, ITLE
- Ms. Candace Thrasher, Manager, Academic Integrity

Sept. 10, noon to 1:30 p.m.
ITLE Room 126, Onsite Session
Register Here

#### Presenters:

Dr. Ron Van Den Bussche, Senior
 Associate Vice President for Research

Sept. 17, noon to 1:30 p.m.
ITLE Room 126, Onsite Session
Register Here

# **Self-Paced Online Teaching Workshop**

This self-paced online teaching workshop covers a variety of topics such as outcomeoriented course design, engaging online learners, creating an online activity and assessment plan and more. Whether you are new to online teaching or need a refresher, this course is designed to meet your needs in a flexible format. While working through modules in the workshop, participants will create an Online Learning Assessment Portfolio, which will be submitted to the instructor upon completion of the final module. After receiving your portfolio, the instructor will set up a time to discuss your experience in the workshop with a one-on-one video conference.

Self-Paced Online Teaching Workshop Syllabus PDF

#### **Register Here**

# **Need Help with Your Course Design?**

As you begin creating your upcoming courses, remember that ITLE teaching support specialists are happy to assist. Although we are not in our offices every day, we are still available to help with all aspects of online teaching. Contact us at <a href="mailto:kdickey@okstate.edu">kdickey@okstate.edu</a>, or <a href="mailto:simon.ringsmuth@okstate.edu">simon.ringsmuth@okstate.edu</a>.

## **Have Questions About Teaching Online?**

Contact ITLE for assistance with your online teaching questions.

Phone: 405-744-1000
Email: <a href="mailto:canvas@okstate.edu">canvas@okstate.edu</a>

# **Shifting to Online Teaching**

With a shift to teaching a course online, instructors need a plan to produce high-quality instruction. To accomplish this, it is helpful to think about key elements of learning as you

# prepare. For more information visit the **Teach Online Effectively** webpage.

# **Visit ITLE Website**

Oklahoma State University 413 Whitehurst Stillwater, OK 74078 **Events Calendar** 

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