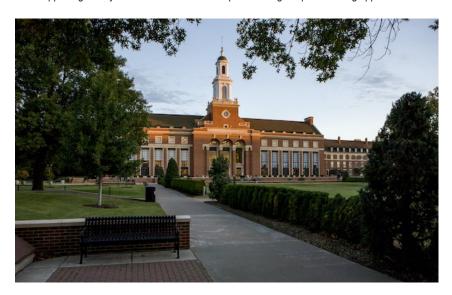


Supporting faculty in the creation and development of high-impact learning opportunities



What's in this Email?

- 1. Livestreaming from the Classroom
- 2. Faculty Reads programs for Fall 2021
- 3. Scholarship of Teaching and Learning for OSU Faculty Fall 2021
- 4. Fall 2021 Early Career Faculty Program Sessions

1. LIVESTREAMING FROM THE CLASSROOM

By using the Huddle/Avaya, and Owl cameras in classrooms across campus it is possible to livestream classroom instruction. This will help provide a means for students to keep up with their studies if they are not able to attend in person.

Microsoft Teams, which is part of Office 365 suite, is the primary videoconferencing tool supported on campus along with BigBlueButton (previously known as Canvas Conferences). Additionally, some departments have adopted Zoom (check availability with your local IT professional). The exact process for livestreaming from the classroom will depend on which streaming technology an instructor chooses and which type of camera (Huddle/Avaya or Owl) has been installed in the classroom. The videos below walk through how to livestream using the possible combination.

Livestreaming with Microsoft Teams

- Setting up the Teams app
- Using a Huddle / Avaya Camera
- Using an OWL Camera

Livestreaming with BigBlueButton (aka Conferences)

- Setting up Canvas
- Using a Huddle / Avaya Camera
- Using an OWL Camera

Live-Streaming with Zoom

Setting up and Recording

More Canvas Tips

2. FACULTY READS PROGRAMS FOR FALL 2021

The Missing Course:

Everything They Never Taught You about College Teaching*

by David Gooblar

Teaching commonly registers high on the list of anxiety-inducing aspects of the professoriate (Boice, 1991; Kakela, 2013; Solem & Foote, 2006; Trautmann, 2008). This should come as little surprise given that most of us are taught to be researchers during Ph.D work, but few of us are prepared to deliver effective instruction.



Enter Dr. David Gooblar, former associate director of the Center for the Advancement of Teaching at Temple University and author of *The Chronicle for Higher Education's* recurring column, Pedagogy Unbound. Gooblar offers sound advice for those who want to improve instruction.

Register Here

Virtual Discussion take place from noon to 1 p.m.

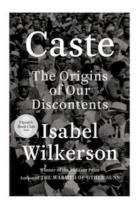
Friday, **Sept. 17** Intro & Chapters. 1 & 2 Friday, **Oct. 15** Chapters 3, 4, & 5 Friday, **Nov. 12** Chapters 6, 7, & 8

Caste: The Origins of Our Discontents* by Isabel Wilkerson

From the publisher:

Isabel Wilkerson gives us a masterful portrait of an unseen phenomenon in America as she explores, through an immersive, deeply researched narrative and stories about real people, how America today and throughout its history has been shaped by a hidden

caste system, a rigid hierarchy of human rankings.



Register Here

Virtual Discussion take place from noon to 1 p.m.

Monday, **Sept. 20** Parts One & Two Monday, **Oct. 18** Parts Three & Four Monday, **Nov. 15** Parts Five, Six, & Seven

* Faculty will supply their own copy of the book. It is available in print, electronically and as an audiobook. A limited number of copies are available via the Edmond Low library.

3. SCHOLARSHIP OF TEACHING AND LEARNING FOR OSU

FACULTY - FALL 2021

OSU faculty wishing to deepen their understandings of teaching and learning are invited to participate in this six-week workshop facilitated by Drs. Kristi Dickey and Gina Morris. Structured as a fully online offering, participants can expect to work both independently and as part of a cohort while investigating:

- Strategies for creating effective lessons
- · Approaches that promote student engagement
- Mechanisms for increasing student motivation
- Influences of educational theory and practice
- · Components of effective instructional design
- · Techniques that encourage students' active participation
- · Meaningful approaches to assessment

Textbook (available through the OSU library):

Nilson, L. (2016). *Teaching at Its best: A research-based resource for college instructors* (4th ed.). San Francisco: Jossey-Bass.

This is a fully online offering with much of the work completed on your schedule.

Dates: Sept. 27 to Nov. 5

Register Here

4. FALL 2021 EARLY CAREER FACULTY PROGRAM SESSIONS

Participants may attend virtually or in person at ITLE Room 126 from noon to 1:30 pm.

September 10, 2021

Academic Integrity: Strategies for Preventing Intellectual Dishonesty and What to Do When It Occurs, *Mr. Simon Ringsmuth*, T&L Specialist, ITLE and *Candace Thrasher*, Manager, Academic Integrity

Register Here

September 17, 2021

Resources to Support Your Research Agenda, Dr. Ron Van Den

Bussche, Senior Associate Vice President for Research

Register Here

September 24, 2021

Effective Advisement and Interactions with Graduate

Students, Dr. Sheryl Tucker, Vice Provost & Dean, Graduate College and Dr. Jean

Van Delinder, Sr. Associate Dean, Graduate College

Register Here

October 1, 2021

Reflecting on Your Teaching Success - the Midterm Check, Dr.

Kristi Dickey, Teaching Support Specialist, ITLE and Dr. Gina Morris, Teaching

Support Specialist, ITLE

Register Here

October 8, 2021

Being Successful at OSU, Panel of Early Career Faculty

Register Here

October 15, 2021

Development Opportunities for High-Achieving Students, Dr. Keith

Garbutt, Dean, Honors College and Ms. Jessica Sullins, Director, Scholar

Development & Undergraduate Research

October 22, 2021

Effective Graduate Student Mentoring, Dr. Brenda Smith, Associate Dean,

Graduate College

Register Here

October 29, 2021

Managing the Global Dimensions of Your Academic Career: International Research, Study Abroad and Global

Collaboration, Dr. Randy Kluver, Dean, School of Global Studies and

Partnerships

Register Here

November 5, 2021

Documenting Your Effectiveness in Supporting the Three
Elements of the Land-Grant Mission: Curriculum Vitae, Annual
Appraisal Documents and RPT Dossiers, Dr. Cynda Clary, Associate

Dean, Ferguson College of Agriculture

Register Here

November 12, 2021

Reappointment, Promotion & Tenure (RPT) at OSU, Dr. Jeanette

Mendez, Interim Provost and Senior Vice President

Register Here

November 19, 2021

Teaching with Open Educational Resources, Dr. Kathy Essmiller,

Assistant Instructional Professor, Edmon Low Library

Register Here

Self-Paced Online Teaching Workshop

This self-paced online teaching workshop covers a variety of topics such as outcomeoriented course design, engaging online learners, creating an online activity and assessment plan and more. Whether you are new to online teaching or need a refresher, this course is designed to meet your needs in a flexible format. While working through modules in the workshop, participants will create an Online Learning Assessment Portfolio, which will be submitted to the instructor upon completion of the final module. After receiving your portfolio, the instructor will set up a time to discuss your experience in the workshop with a one-on-one video conference.

Self-Paced Online Teaching Workshop Syllabus PDF

Register Here

Need Help with Your Course Design?

As you begin creating your upcoming courses, remember that ITLE teaching support specialists are happy to assist. Although we are not in our offices every day, we are still available to help with all aspects of online teaching. Contact us at kdickey@okstate.edu, or simon.ringsmuth@okstate.edu.

Have Questions About Teaching Online?

Contact ITLE for assistance with your online teaching questions.

Phone: 405-744-1000

Email: canvas@okstate.edu

Visit ITLE Website

Oklahoma State University 413 Whitehurst Stillwater, OK 74078 **Events Calendar**

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