



## INSTITUTE FOR TEACHING AND LEARNING EXCELLENCE

*Supporting faculty in the creation and development of high-impact learning opportunities*



### What's in this Email?

1. [Online and Hybrid Teaching Resources](#)
2. [Assisting Faculty Instructors Teach D/deaf Students Webinar](#)
3. [Scholarship of Teaching and Learning for OSU Faculty – Fall 2021](#)
4. [Update Regarding Canvas Conferences](#)
5. [Fall 2021 Early Career Faculty Program Sessions](#)

### 1. ONLINE AND HYBRID TEACHING RESOURCES

Teaching online or HyFlex, when thoughtfully planned, can be very engaging and effective across subjects and disciplines. Whether the content is taught synchronously (live) or asynchronously (on your own time), faculty can present information to students, demonstrate processes, facilitate large or small group discussions, assess student learning and provide feedback on assignments and assessments. [ITLE has resources](#) to assist you in your planning for a short-term shift or a semester-long course.

---

### 2. ASSISTING FACULTY INSTRUCTORS WHO TEACH D/DEAF STUDENTS WEBINAR

Our interest in this specific presentation is in helping faculty understand the needs of D/deaf people and hard of hearing people on campus as well as the interpreters that serve them. It is a pressing need. Faculty and grad students are sometimes painfully under-educated on ways to serve D/deaf students and the preparation work necessary to ensure

an equitable environment in the classroom and elsewhere on campus (an ADA requirement, even though many D/deaf students don't regard themselves as having a disability). We live in a "phono centric" campus and culture and those of us in the dominant hearing majority rarely think about it at all.

This webinar will provide information, resources, and best practices for instructors when teaching D/deaf students.

**Presenters:** Dr. Taylor Woodall-Greene, *Assistant Professor of ASL, Department of Languages and Literatures* and Dr. Lucy Bailey, *Director of Gender, Women's and Sexuality Studies*

**Sept. 23 from 1-2 pm**

The webinar will be conducted online via Zoom

[Register Here](#)

---

### 3. SCHOLARSHIP OF TEACHING AND LEARNING FOR OSU FACULTY – FALL 2021

OSU faculty wishing to deepen their understandings of teaching and learning are invited to participate in this six-week workshop facilitated by Drs. Kristi Dickey and Gina Morris. Structured as a fully online offering, participants can expect to work both independently and as part of a cohort while investigating:

- Strategies for creating effective lessons
- Approaches that promote student engagement
- Mechanisms for increasing student motivation
- Influences of educational theory and practice
- Components of effective instructional design
- Techniques that encourage students' active participation
- Meaningful approaches to assessment

**Textbook (available through the OSU library):**

Nilson, L. (2016). *Teaching at Its Best: A research-based resource for college instructors* (4th ed.). San Francisco: Jossey-Bass.

This is a fully online offering with much of the work completed on your schedule.

**Dates: Sept. 27 to Nov. 5**

[Register Here](#)

---

### 4. UPDATE REGARDING CANVAS CONFERENCES

There have been changes to Canvas Conferences (also known as BigBlueButton). Videos created in Conferences on or after

**Sept. 1st** will be stored for the duration of the semester.

Additionally, new video recordings can be downloaded. To download a copy of a video: go to Conferences and open the video recording, right-click on the video (shift-click on Mac), and choose "Save video as...".

[Video of Process](#)



Any recordings made prior to this change will continue to be non-downloadable and will still be restricted to a 14 day storage time limit.

### More Canvas Tips

---

## 5. FALL 2021 EARLY CAREER FACULTY PROGRAM SESSIONS

Participants may attend virtually or in person at ITLE Room 126 from noon to 1:30 pm.

September 17, 2021

### Resources to Support Your Research Agenda, *Dr. Ron Van Den*

*Bussche*, Senior Associate Vice President for Research

[Register Here](#)

---

September 24, 2021

### Effective Advisement and Interactions with Graduate

**Students**, *Dr. Sheryl Tucker, Vice Provost & Dean, Graduate College* and *Dr. Jean*

*Van Delinder, Senior. Associate Dean, Graduate College*

[Register Here](#)

---

October 1, 2021

### Reflecting on Your Teaching Success – the Midterm Check, *Dr.*

*Kristi Dickey, Teaching Support Specialist, ITLE* and *Dr. Gina Morris, Teaching*

*Support Specialist, ITLE*

[Register Here](#)

---

October 8, 2021

### Being Successful at OSU, Panel of Early Career Faculty

[Register Here](#)

---

October 15, 2021

### Development Opportunities for High-Achieving Students, *Dr. Keith*

*Garbutt, Dean, Honors College* and *Ms. Jessica Sullins, Director, Scholar*

*Development & Undergraduate Research*

[Register Here](#)

---

October 22, 2021

**Effective Graduate Student Mentoring**, Dr. Brenda Smith, *Associate Dean*,

*Graduate College*

[Register Here](#)

---

October 29, 2021

**Managing the Global Dimensions of Your Academic Career:  
International Research, Study Abroad and Global**

**Collaboration**, Dr. Randy Kluver, *Dean, School of Global Studies and*

*Partnerships*

[Register Here](#)

---

November 5, 2021

**Documenting Your Effectiveness in Supporting the Three  
Elements of the Land-Grant Mission: Curriculum Vitae, Annual  
Appraisal Documents and RPT Dossiers**, Dr. Cynda Clary, *Associate*

*Dean, Ferguson College of Agriculture*

[Register Here](#)

---

November 12, 2021

**Reappointment, Promotion & Tenure (RPT) at OSU**, Dr. Jeanette

*Mendez, Interim Provost and Senior Vice President*

[Register Here](#)

---

November 19, 2021

**Teaching with Open Educational Resources**, Dr. Kathy Essmiller,

*Assistant Instructional Professor, Edmon Low Library*

[Register Here](#)

---

### **Self-Paced Online Teaching Workshop**

This self-paced online teaching workshop covers a variety of topics such as outcome-oriented course design, engaging online learners, creating an online activity and assessment plan and more. Whether you are new to online teaching or need a refresher, this course is designed to meet your needs in a flexible format. While working through modules in the workshop, participants will create an Online Learning Assessment Portfolio, which will be submitted to the instructor upon completion of the final module. After

receiving your portfolio, the instructor will set up a time to discuss your experience in the workshop with a one-on-one video conference.

[Self-Paced Online Teaching Workshop Syllabus PDF](#)

[Register Here](#)

---

### **Need Help with Your Course Design?**

As you begin creating your upcoming courses, remember that ITLE teaching support specialists are happy to assist. Although we are not in our offices every day, we are still available to help with all aspects of online teaching. Contact us at [kdickey@okstate.edu](mailto:kdickey@okstate.edu), [gina.morris@okstate.edu](mailto:gina.morris@okstate.edu), or [simon.ringsmuth@okstate.edu](mailto:simon.ringsmuth@okstate.edu).

### **Have Questions About Teaching Online?**

Contact ITLE for assistance with your online teaching questions.

Phone: 405-744-1000

Email: [canvas@okstate.edu](mailto:canvas@okstate.edu)

[Visit ITLE Website](#)

---

Oklahoma State University  
413 Whitehurst  
Stillwater, OK 74078

[Events Calendar](#)

*Copyright © 2020 Oklahoma State University, All rights reserved.*

You are subscribed to this list as an employee or student of Oklahoma State University.

Want to change how you receive these emails?

You can [update your preferences](#) or [unsubscribe from this list](#).