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Supporting faculty in the creation and development of high-impact learning opportunities



# What's in this email?

- 1. POSTPONED: Assisting Faculty Instructors Teach D/deaf Students
- 2. Online and Hybrid Teaching Resources
- 3. Online Quizzes and Assignments
- 4. Fall 2021 Early Career Faculty Program Sessions

# 1. POSTPONED: ASSISTING FACULTY INSTRUCTORS WHO TEACH DEAF STUDENTS

The "Assisting Faculty Instructors Who Teach Deaf Students", has been postponed from Sept. 23 until later in the semester. The new date will be announced in a future Tuesday Tips email and on the <u>ITLE Events</u> webpage, once it has been determined.

# 2. ONLINE AND HYBRID TEACHING RESOURCES

Teaching online or HyFlex, when thoughtfully planned, can be very engaging and effective across subjects and disciplines. Whether the content is taught synchronously (live) or asynchronously (on your own time), faculty members can present information to students, demonstrate processes, facilitate large or small group discussions, assess student learning and provide feedback on assignments and assessments. <u>ITLE has resources</u> to assist you in your planning for a short-term shift or a semester-long course.

# 3. ONLINE QUIZZES AND ASSIGNMENTS

Frequent low-stakes quizzes and assignments are one way to check that students are keeping current with online course materials.



## Working with Question Banks

#### Watch the Video

Question banks should be created prior to making quizzes, as these question banks function as containers into which all quiz questions should be placed. After creating a question bank, the questions can be imported into one or more quizzes.

#### **Creating a Quiz**

## Watch the Video

After constructing a question bank, an instructor can use those questions to create a quiz. Questions may be placed in question groups or left outside the question groups. After creating and publishing a quiz, it is also populated into the gradebook automatically.

# Grading Essay Questions in a Quiz

### Watch the Video

Many quiz questions in Canvas can be auto-graded, such as multiple choice or true/false, but questions with subjective answers and grading criteria must be scored by the instructor or a TA. The SpeedGrader interface makes scoring these questions fast and easy.

#### **Creating Assignments**

#### Watch the Video

All graded work in a course is treated as an assignment. The Assignments tool can be used to create, manage and organize all Assignments as well as specify the submission type (online Dropbox submission, no submission, etc.). Points and grading options can be specified as well.

## **Advanced Assignment Options**

#### Watch the Video

Basic assignment details can be specified from the Assignments navigation tab, but more advanced options can be set such as group assignment, peer reviews, moderated grading, assigning specific groups or individuals and setting time/date restrictions.

**More Canvas Tips** 

# 4. FALL 2021 EARLY CAREER FACULTY PROGRAM SESSIONS

Participants may attend virtually or in person at ITLE Room 126 from noon to 1:30 pm.

# Effective Advisement and Interactions with Graduate

**Students,** Dr. Sheryl Tucker, *Vice Provost & Dean, Graduate College* and Dr. Jean Van Delinder, *Senior.Associate Dean, Graduate College*<u>Register Here</u>

October 1, 2021

Reflecting on Your Teaching Success – the Midterm Check, Dr. Kristi Dickey, Teaching Support Specialist, ITLE and Dr. Gina Morris, Teaching Support Specialist, ITLE Register Here

October 8, 2021

Being Successful at OSU, Panel of Early Career Faculty Register Here

October 15, 2021

Development Opportunities for High-Achieving Students, Dr. Keith Garbutt, Dean, Honors College and Ms. Jessica Sullins, Director, Scholar Development & Undergraduate Research Register Here

October 22, 2021

Effective Graduate Student Mentoring, Dr. Brenda Smith, Associate Dean,

Graduate College

Register Here

October 29, 2021

Managing the Global Dimensions of Your Academic Career:

International Research, Study Abroad and Global

Collaboration, Dr. Randy Kluver, Dean, School of Global Studies and

Partnerships

**Register Here** 

Documenting Your Effectiveness in Supporting the Three Elements of the Land-Grant Mission: Curriculum Vitae, Annual Appraisal Documents and RPT Dossiers, Dr. Cynda Clary, Associate Dean, Ferguson College of Agriculture

**Register Here** 

November 12, 2021

# Reappointment, Promotion & Tenure (RPT) at OSU, Dr. Jeanette

Mendez, Interim Provost and Senior Vice President

**Register Here** 

November 19, 2021

Teaching with Open Educational Resources, Dr. Kathy Essmiller,

Assistant Instructional Professor, Edmon Low Library

**Register Here** 

# Self-Paced Online Teaching Workshop

This self-paced online teaching workshop covers a variety of topics such as outcomeoriented course design, engaging online learners, creating an online activity and assessment plan and more. Whether you are new to online teaching or need a refresher, this course is designed to meet your needs in a flexible format. While working through modules in the workshop, participants will create an Online Learning Assessment Portfolio, which will be submitted to the instructor upon completion of the final module. After receiving your portfolio, the instructor will set up a time to discuss your experience in the workshop with a one-on-one video conference.

Self-Paced Online Teaching Workshop Syllabus PDF

# **Register Here**

# **Need Help with Your Course Design?**

As you begin creating your upcoming courses, remember that ITLE teaching support specialists are happy to assist. Although we are not in our offices every day, we are still available to help with all aspects of online teaching. Contact us at <u>kdickey@okstate.edu</u>, g<u>ina.morris@okstate.edu</u>, or <u>simon.ringsmuth@okstate.edu</u>.

## Have Questions About Teaching Online?

Contact ITLE for assistance with your online teaching questions. Phone: 405-744-1000 Email: <u>canvas@okstate.edu</u>

**Visit ITLE Website** 

Oklahoma State University 413 Whitehurst Stillwater, OK 74078 Events Calendar

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