



## INSTITUTE FOR TEACHING AND LEARNING EXCELLENCE

Supporting faculty in the creation and development of high-impact learning opportunities



### What's in this email?

1. [Engaging Instructional Strategies](#)
2. [Service Learning Workshop](#)
3. [Online and Hybrid Teaching Resources](#)
4. [Online Quizzes and Assignments](#)

### 1. ENGAGING INSTRUCTIONAL STRATEGIES: **Overview of the Discussion Strategy**

“Discussion is a productive exchange of viewpoints, a collective exploration of uses involving higher-order thinking” (Nilson, 2016, p. 155). The discussion strategy is effective for optimizing student engagement and success in the learning environment regardless of the intended outcome. Engaging students in meaningful discussions takes sufficient skill on the part of the instructor. When using the discussion strategy, instructors should think of themselves more as a *facilitator* rather than a *provider of knowledge*. Using the discussion strategy requires the instructor to relinquish some control of the learning by empowering the students.

[Read More](#)

---

### 2. SERVICE LEARNING WORKSHOP

The College of Education and Human Sciences is offering a Service Learning Workshop for all OSU Faculty

Topics:

- Service Learning vs Volunteerism vs. Internship
- What you need to know about OSU's Carnegie Community Engagement designation
- Maintaining Effective Community Partnerships
- The Critical Nature of Reflection

**When:** Tuesday October 19, 2021, 9am to 11:30am

**Where:** Jorns Hall, Nancy Randolph Davis

[Register Here](#)

---

### 3. ONLINE AND HYBRID TEACHING RESOURCES

Teaching online or HyFlex, when thoughtfully planned, can be very engaging and effective across subjects and disciplines. Whether the content is taught synchronously (live) or asynchronously (on your own time), faculty members can present information to students, demonstrate processes, facilitate large or small group discussions, assess student learning and provide feedback on assignments and assessments. [ITLE has resources](#) to assist you in your planning for a short-term shift or a semester-long course.

---

### 4. ONLINE QUIZZES AND ASSIGNMENTS

Frequent low-stakes quizzes and assignments are one way to check that students are keeping current with online course materials.



#### Working with Question Banks

[Watch the Video](#)

Question banks should be created prior to making quizzes, as these question banks function as containers into which all quiz questions should be placed. After creating a question bank, the questions can be imported into one or more quizzes.

#### Creating a Quiz

[Watch the Video](#)

After constructing a question bank, an instructor can use those questions to create a quiz. Questions may be placed in question groups or left outside the question groups. After creating and publishing a quiz, it is also populated into the gradebook automatically.

#### Grading Essay Questions in a Quiz

[Watch the Video](#)

Many quiz questions in Canvas can be auto-graded, such as multiple choice or true/false, but questions with subjective answers and grading criteria must be scored by the instructor or a TA. The SpeedGrader interface makes scoring these questions fast and easy.

#### Creating Assignments

[Watch the Video](#)

All graded work in a course is treated as an assignment. The Assignments tool can be used to create, manage and organize

all Assignments as well as specify the submission type (online Dropbox submission, no submission, etc.). Points and grading options can be specified as well.

### Advanced Assignment Options

#### [Watch the Video](#)

Basic assignment details can be specified from the Assignments navigation tab, but more advanced options can be set such as group assignment, peer reviews, moderated grading, assigning specific groups or individuals and setting time/date restrictions.

---

## More Canvas Tips

---

### Self-Paced Online Teaching Workshop

This self-paced online teaching workshop covers a variety of topics such as outcome-oriented course design, engaging online learners, creating an online activity and assessment plan and more. Whether you are new to online teaching or need a refresher, this course is designed to meet your needs in a flexible format. While working through modules in the workshop, participants will create an Online Learning Assessment Portfolio, which will be submitted to the instructor upon completion of the final module. After receiving your portfolio, the instructor will set up a time to discuss your experience in the workshop with a one-on-one video conference.

[Self-Paced Online Teaching Workshop Syllabus PDF](#)

[Register Here](#)

---

### Need Help with Your Course Design?

As you begin creating your upcoming courses, remember that ITLE teaching support specialists are happy to assist. Although we are not in our offices every day, we are still available to help with all aspects of online teaching. Contact us at [kdickey@okstate.edu](mailto:kdickey@okstate.edu), [gina.morris@okstate.edu](mailto:gina.morris@okstate.edu), or [simon.ringsmuth@okstate.edu](mailto:simon.ringsmuth@okstate.edu).

### Have Questions About Teaching Online?

Contact ITLE for assistance with your online teaching questions.

Phone: 405-744-1000

Email: [canvas@okstate.edu](mailto:canvas@okstate.edu)

## Visit ITLE Website

---

Oklahoma State University  
413 Whitehurst  
Stillwater, OK 74078

[Events Calendar](#)

*Copyright © 2020 Oklahoma State University, All rights reserved.*

You are subscribed to this list as an employee or student of Oklahoma State University.

Want to change how you receive these emails?

You can [update your preferences](#) or [unsubscribe from this list](#).