



## INSTITUTE FOR TEACHING AND LEARNING EXCELLENCE

*Supporting faculty in the creation and development of high-impact learning opportunities*



### What's in this email?

1. [Reflectively Creating Inclusive Learning Environments in STEM courses](#)
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### 1. REFLECTIVELY CREATING INCLUSIVE LEARNING ENVIRONMENTS IN STEM COURSES

Dr. Veronica Womack will lead an interactive seminar that will teach frameworks and tools for creating inclusive, meaningful and affirming learning environments. Through self-reflection, review of research and a backward design activity, participants will have opportunities to explore and practice the techniques provided.

**Presenter:** Dr. Veronica Womack, *Senior Project Manager of Inclusive Learning at Northwestern University*

**When:** Friday, October 22, 2021, 3:30pm

**Where:** Online Webinar (Zoom: <https://zoom.us/j/6491059985>)

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### 2. SERVICE LEARNING WORKSHOP

The College of Education and Human Sciences is offering a Service Learning Workshop for all OSU Faculty.

**Topics:**

- Service Learning vs. Volunteerism vs. Internship
- What you need to know about OSU's Carnegie Community Engagement designation
- Maintaining Effective Community Partnerships
- The Critical Nature of Reflection

**When:** Tuesday, Oct. 19, 2021, 9 a.m. - 11:30 a.m.

**Where:** Jorns Hall, Nancy Randolph Davis

[Register Here](#)

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### 3. GETTING STUDENTS TO READ

Most, if not all, faculty assign reading to their students as a regular part of their courses. Those reading assignments provide students with an early exposure to course content, serve as an independent learning task and enhance class instruction. Unfortunately, faculty report that students often do not read the assigned materials, and fewer than half of students report reading assigned course materials and in studies about student reading compliance. This session provides faculty with suggestions for increasing students' engagement in course reading and instructional materials.

**When:** Thursday, Oct. 21, 2021, 1-2 p.m.

**Where:** Online Webinar

[Register Here](#)

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### 4. GRADING IN CANVAS

With midterms upon us, students are all the more concerned with their standings in their courses. The best way to make grades available to your students is through Canvas. Below is a series of short videos intended to help you get the most out of Canvas's Grades feature.



#### **Creating a Grade Item**

[Watch Here](#)

The Canvas gradebook is created dynamically as various graded items (quizzes, assignments, discussions, etc.) are created elsewhere in a course.

#### **Using Weighted Grades**

[Watch Here](#)

Weighted grades in Canvas can be used to assign grades based on how many percentage points a grade category is worth.

#### **Entering Grades**

### [Watch Here](#)

Grading an assignment in Canvas can be as simple as navigating through cells in an Excel spreadsheet. Detailed information can also be added to a given grade, including Status (Late, Missing, Excused) and grade comments. Frequent low-stakes quizzes and assignments are one way to check that students are keeping current with online course materials.

### More Canvas Tips

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## 5. ONLINE AND HYBRID TEACHING RESOURCES

Teaching online or HyFlex, when thoughtfully planned, can be very engaging and effective across subjects and disciplines. Whether the content is taught synchronously (live) or asynchronously (on your own time), faculty members can present information to students, demonstrate processes, facilitate large or small group discussions, assess student learning and provide feedback on assignments and assessments. [ITLE has resources](#) to assist you in your planning for a short-term shift or a semester-long course.

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### Self-Paced Online Teaching Workshop

This self-paced online teaching workshop covers a variety of topics such as outcome-oriented course design, engaging online learners, creating an online activity and assessment plan and more. Whether you are new to online teaching or need a refresher, this course is designed to meet your needs in a flexible format. While working through modules in the workshop, participants will create an Online Learning Assessment Portfolio, which will be submitted to the instructor upon completion of the final module. After receiving your portfolio, the instructor will set up a time to discuss your experience in the workshop with a one-on-one video conference.

[Self-Paced Online Teaching Workshop Syllabus PDF](#)

[Register Here](#)

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### Need Help with Your Course Design?

As you begin creating your upcoming courses, remember that ITLE teaching support specialists are happy to assist. Although we are not in our offices every day, we are still available to help with all aspects of online teaching. Contact us at [kdickey@okstate.edu](mailto:kdickey@okstate.edu), [gina.morris@okstate.edu](mailto:gina.morris@okstate.edu), or [simon.ringsmuth@okstate.edu](mailto:simon.ringsmuth@okstate.edu).

### Have Questions About Teaching Online?

Contact ITLE for assistance with your online teaching questions.

Phone: 405-744-1000

Email: [canvas@okstate.edu](mailto:canvas@okstate.edu)

Visit ITLE Website

Stillwater, OK 74078

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