



INSTITUTE FOR TEACHING AND LEARNING EXCELLENCE

Supporting faculty in the creation and development of high-impact learning opportunities



Beginning a New Semester

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1. TIPS FOR ENGAGING STUDENTS IN SYNCHRONOUS ONLINE CLASSES

Online meetings have a (now familiar) awkwardness. Glitches in technology, background noises, and missed visual cues are only a few of the things that can create stilted interactions. While virtual classes come with many challenges, below are two valuable resources for creating online class sessions that are productive, interactive and engaging.

[Synchronous Online Classes: 10 Tips for Engaging Students](#) (Faculty Focus, 2017)

Virtual spaces can feel awkward and difficult to manage. However, there are ways to increase student engagement, participation and accountability. Dr. Marie Norman shares a variety of strategies that can support your synchronous teaching.

[10 Online Teaching Tips beyond Zoom: Teaching Without Walls](#) Episode 1. In this 10-minute video, Dr. Michael Wesch from Kansas State University offers 10 tips for teaching

your online course. The ideas are fantastic, but perhaps more importantly, Dr. Wesch is an inspiration! If you are hesitant to teach online, please watch this video.

2. INCLUSIVE TEACHING WORKSHOP SPRING 2022

In this workshop series facilitated by Drs. Kristi Dickey and Gina Morris, you will investigate the development of learning environments that are accessible and equitable for all. Upon successful completion, you will be able to:

- Define and apply an inclusive teaching mindset.
- Consider implicit bias and its potential effect on the learning environment.
- Assess teaching structures shown to support student learning.
- Apply inclusive teaching practices and Universal Design for Learning.
- Cultivate learning environments that are accessible and equitable for all students.

This series is appropriate for instructors wanting to deeply consider issues of diversity, equity and inclusion. It is a semester-long offering; however, much of the work can be done at times convenient to your schedule.

Read More: [PDF](#)

Dates: Jan. 24 to April 24

Registration: [Register Here](#)

3. SCHOLARSHIP OF TEACHING AND LEARNING FOR GTAS SPRING 2022

Graduate Teaching Assistants wanting to deepen their understandings of teaching and learning are invited to participate in this six-week workshop facilitated by Kushal Jha. Structured as a fully online offering, participants can expect to work both independently and as part of a cohort to investigate:

- Strategies for creating effective lessons
- Approaches that promote student engagement
- Mechanisms for increasing student motivation
- Influences of educational theory and practice
- Components of effective instructional design
- Techniques that encourage students' active participation
- Meaningful approaches to assessment

Read More: [PDF](#)

Dates: Jan. 31 to March 12

Registration: [Register Here](#)



4. GETTING STARTED WITH CANVAS

All of the basic steps for setting up a course in Canvas in a convenient 5-minute video.

[Watch Video](#)



Questions? Contact canvas@okstate.edu or call ITLE at [744-1000](tel:744-1000)

5. COMMON QUESTIONS ABOUT USING CANVAS

Below is a list of five useful tutorial videos answering five commonly asked questions about Canvas.

How Do I Import Materials from Past Versions of a Course?

[Watch the Video](#)

Content can be imported into a Canvas directly from other Canvas courses, which is very useful when re-using content from one semester to another. The same process can be used when copying content from a Sandbox or Test environment into an actual course.

How Do I Add a TA to the Course?

[Watch the Video](#)

Instructors can use the People option in a course navigation bar to add a TA to a class.

How Do I Get a List of Student Email Addresses?

[Watch the Video](#)

Canvas lets instructors use the New Analytics tool to get a .CSV file which contains student emails as well as a list of students sortable by Last Name.

How Do I Add a Custom Dashboard Image?

[Watch the Video](#)

Canvas lets instructors customize the dashboard images of courses by using header images. These can be a useful way of distinguishing courses from each other and providing visual cues as to the type of content contained within a course.

How Can I See What My Students See?

[Watch the Video](#)

Student view can be used as a way for instructors to peek at their courses through the eyes of a student, which can help pin down problems that students are reporting. This video uses the example of two discussion board threads that are missing for students, with

the instructor using student view to get to the bottom of the issue.

More Canvas Tips

6. ONLINE AND HYBRID TEACHING RESOURCES

Teaching online or HyFlex, when thoughtfully planned, can be very engaging and effective across subjects and disciplines. Whether the content is taught synchronously (live) or asynchronously (on your own time), faculty members can present information to students, demonstrate processes, facilitate large or small group discussions, assess student learning and provide feedback on assignments and assessments. [ITLE has resources](#) to assist you in your planning for a short-term shift or a semester-long course.

Need Help with Your Course Design?

As you begin creating your upcoming courses, remember that ITLE teaching support specialists are happy to assist. Although we are not in our offices every day, we are still available to help with all aspects of online teaching. Contact us at kdickey@okstate.edu or gina.morris@okstate.edu.

Have Questions About Teaching Online?

Contact ITLE for assistance with your online teaching questions.
Phone: 405-744-1000
Email: canvas@okstate.edu

Visit ITLE Website

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Stillwater, OK 74078

[Events Calendar](#)

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