INSTITUTE FOR TEACHING AND LEARNING EXCELLENCE

Supporting faculty in the creation and development of high-impact learning opportunities

What's in this email?

1. **Classroom Assessment: The Muddiest Point**
2. **OSU Faculty Reads: Diversity, Equity, and Inclusion Edition**
3. **Online and Hybrid Teaching Resources**
4. **Online Quizzing and Assignments**

1. CLASSROOM ASSESSMENT: THE MUDDIEST POINT

A Classroom Assessment Technique is a specific procedure or activity designed to help instructors gather useful data regarding student learning, and there are a wealth of classroom assessments that one could choose to utilize in a course.

This week we feature the **Muddiest Point**. The Muddiest Point is considered one of the more efficient Classroom Assessment Techniques. It requires little preparation on the part

of the instructor, yet it yields a wealth of information. It works particularly well in large, lower division courses where a significant amount of new information is presented.

Classroom Assessment: Overview (**Video**)
Classroom Assessment: Getting Started (**Video**)
Classroom Assessment: Muddiest Point (**Video**) (**PDF**)

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2. OSU FACULTY READS: DIVERSITY, EQUITY, AND INCLUSION EDITION*

This semester we will be discussing three books, each offering valuable insight and perspective regarding the message of inclusivity. Each session will be devoted to a particular title and participants are free to join at any time. Upon registration you will receive access to our group's Canvas community and resources.

Read More: **PDF**
Discussion Dates:
March 28 *The Lightmaker's Manifesto: How to Work for Change without Losing Your Joy* – Karen Walrond
April 25 *All About Love* – bell hooks
All discussions will take place via Zoom from 12:00 to 1:00pm on the above dates.
Registration: **Register Here**

* Faculty will supply their own copy of the book. It is available in hard copy, electronically, and as an audiobook. A limited number of copies are available via the Edmond Low library.

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3. ONLINE AND HYBRID TEACHING RESOURCES

Teaching online or HyFlex, when thoughtfully planned, can be very engaging and effective across subjects and disciplines. Whether the content is taught synchronously (live) or asynchronously (on your own time), faculty members can present information to students, demonstrate processes, facilitate large or small group discussions, assess student learning and provide feedback on assignments and assessments. **ITLE has resources** to assist you in your planning for a short-term shift or a semester-long course.

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4. ONLINE QUIZZES AND ASSIGNMENTS

Frequent low-stakes quizzes and assignments are one way to check that students are keeping current with online course materials.

Working with Question Banks
Watch the Video
Question banks should be created prior to making quizzes, and these question banks function as containers into which all quiz questions should be placed. After creating a question bank, the questions can then be imported into one or more quizzes.

Creating a Quiz
Watch the Video
After constructing a question bank, an instructor can use those questions to create a quiz. Questions may be placed in

question groups or left outside of question groups. After creating and publishing a quiz, it is also populated into the gradebook automatically.

Grading Essay Questions in a Quiz

Watch the Video

Many quiz questions in Canvas can be auto-graded, such as multiple choice or true/false, but questions with subjective answers and grading criteria must be scored by the instructor or a TA. The SpeedGrader interface makes scoring these questions fast and easy.

Creating Assignments

Watch the Video

All graded work in a course is treated as Assignments. The Assignments tool can be used to create, manage, and organize all Assignments as well as specify the submission type (online Dropbox submission, no submission, etc.). Points and grading options can be specified as well.

Advanced Assignment Options

Watch the Video

Basic assignment details can be specified from the Assignments navigation tab, but more advanced options can be set such as group assignment, peer reviews, moderated grading, assigning specific groups or individuals, and setting time/date restrictions.

More Canvas Tips

Need Help with Your Course Design?

As you begin creating your upcoming courses, remember that ITLE teaching support specialists are happy to assist. Although we are not in our offices every day, we are still available to help with all aspects of online teaching. Contact us at **kdickey@okstate.edu** or **gina.morris@okstate.edu**.

Have Questions About Teaching Online?

Contact ITLE for assistance with your online teaching questions.

Phone: 405-744-1000

Email: **canvas@okstate.edu**

Visit ITLE Website