INSTITUTE FOR TEACHING AND LEARNING EXCELLENCE

Supporting faculty in the creation and development of high-impact learning opportunities

What's in this email?

1. **ITLE Annual Teaching with Technology Conference**
2. **OSU Faculty Reads: Diversity, Equity, and Inclusion Edition**
3. **Online and Hybrid Teaching Resources**
4. **Online Quizzing and Assignments**

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1. ITLE ANNUAL TEACHING WITH TECHNOLOGY CONFERENCE

ITLE will host the annual Teaching with Technology Conference on **June 23** from **9:00am to 3:00pm**. in the **Wes Watkins Center**. on the Stillwater campus. This Conference aims to provide a forum by which educational professionals representing all disciplines and specialties may exchange their ideas, explore research, development, and applications in this important field of teacher education and technology. Session offerings will provide information concerning the latest trends in emerging technology, innovations in pedagogy, and proven practices for inclusion, equity, and access through technology.

Read More: **PDF**
When: June 23rd, 9:00am to 3:00pm
Where: Wes Watkins Center, Stillwater, OK
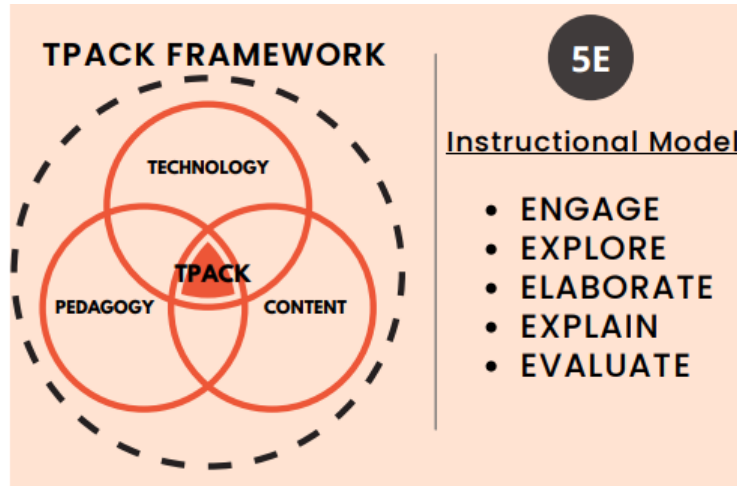**Registration**: **Register To Attend**.

Call for Proposals
Proposal submissions should describe an innovative teaching technique framed in one or more of the **5E Elements** (Engage, Explore, Explain, Elaborate or Evaluate) while

considering the balance of pedagogy, content knowledge, and incorporation of technology. All sessions have a 45-minute time slot. Each submission should explain how the session will promote interaction and engagement amongst participants. Assessment of proposals is based on engagement potential, participant interest, and innovation. Sessions may include reports on teaching tool effectiveness and descriptions of teaching innovations or resources. In addition, the proposal committee desires facilitated presentations intended to engage the audience.

All presenters must be registered for the Conference..

Deadline: May 1st
Submissions: **Submit Proposal**

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2. OSU FACULTY READS: DIVERSITY, EQUITY, AND INCLUSION EDITION*

This semester we will be discussing three books, each offering valuable insight and perspective regarding the message of inclusivity. Each session will be devoted to a particular title and participants are free to join at any time. Upon registration you will receive access to our group's Canvas community and resources.

Read More: **PDF**
Discussion Dates:
April 25 *All About Love* – bell hooks
All discussions will take place via Zoom from 12:00 to 1:00pm on the above dates.
Registration: **Register Here**

* Faculty will supply their own copy of the book. It is available in hard copy, electronically, and as an audiobook. A limited number of copies are available via the Edmond Low library.

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3. ONLINE AND HYBRID TEACHING RESOURCES

Teaching online or HyFlex, when thoughtfully planned, can be very engaging and effective across subjects and disciplines. Whether the content is taught synchronously (live) or asynchronously (on your own time), faculty members can present information to students, demonstrate processes, facilitate large or small group discussions, assess student learning

and provide feedback on assignments and assessments. **ITLE has resources** to assist you in your planning for a short-term shift or a semester-long course.

4. ONLINE QUIZZES AND ASSIGNMENTS

Frequent low-stakes quizzes and assignments are one way to check that students are keeping current with online course materials.

Working with Question Banks

Watch the Video

Question banks should be created prior to making quizzes, and these question banks function as containers into which all quiz questions should be placed. After creating a question bank, the questions can then be imported into one or more quizzes.

Creating a Quiz

Watch the Video

After constructing a question bank, an instructor can use those questions to create a quiz. Questions may be placed in question groups or left outside of question groups. After creating and publishing a quiz, it is also populated into the gradebook automatically.

Grading Essay Questions in a Quiz

Watch the Video

Many quiz questions in Canvas can be auto-graded, such as multiple choice or true/false, but questions with subjective answers and grading criteria must be scored by the instructor or a TA. The SpeedGrader interface makes scoring these questions fast and easy.

Creating Assignments

Watch the Video

All graded work in a course is treated as Assignments. The Assignments tool can be used to create, manage, and organize all Assignments as well as specify the submission type (online Dropbox submission, no submission, etc.). Points and grading options can be specified as well.

Advanced Assignment Options

Watch the Video

Basic assignment details can be specified from the Assignments navigation tab, but more advanced options can be set such as group assignment, peer reviews, moderated grading, assigning specific groups or individuals, and setting time/date restrictions.

More Canvas Tips

Need Help with Your Course Design?

As you begin creating your upcoming courses, remember that ITLE teaching support specialists are happy to assist. Although we are not in our offices every day, we are still available to help with all aspects of online teaching. Contact us at **kdickey@okstate.edu** or **gina.morris@okstate.edu**.

Have Questions About Teaching Online?

Contact ITLE for assistance with your online teaching questions.

Phone: 405-744-1000

Email: **canvas@okstate.edu**

Visit ITLE Website