



INSTITUTE FOR TEACHING AND LEARNING EXCELLENCE

Supporting faculty in the creation and development of high-impact learning opportunities



Beginning a New Semester

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1. UPCOMING CANVAS & ICLICKER TRAININGS

ITLE will be providing a set of trainings on the usage of Canvas. Each training will cover how to use different aspects of Canvas along with various tips and tricks to improve instructor and student interactions with the system.

- CANVAS TRAININGS -

**Best Planning & Practices for Assessment in
Canvas**



Using Canvas for providing effective assessment.

- August 17th (*via Zoom*) or 18th* (*in person, ITLE 126*)

- Both: 2:00 to 3:30pm

[Register Aug 17th](#)

[Register Aug 18th*](#)

* Attendees are encouraged to bring a laptop to the in-person session.

- iCLICKER TRAININGS -

iClicker Student Response System Training

Using iClicker for attendance and student response, including use of geo-fencing and integrating with a Canvas course.

- August 19th (*via Zoom*)

- Both: 10:00 to 11:00am

[Register Aug 19th](#)

For more information about using iClicker [click here](#).

2. VIRTUAL GTA CONFERENCE

This online conference for GTAs will be conducted from 9 a.m. until noon on August 17th. All sessions will be conducted via Zoom. Additional materials and recordings will be made available to participants via Canvas after the conference.

Topics and Presenters

9:00 to 9:10 am - Welcome and Overview - *Matt Lovern and Christine Ormsbee*

9:10 to 9:30 am - Planning for Effective Teaching - *Shane Robinson*

9:30 to 9:40 am - Break

9:40 to 10:20 am - Top Five Teaching Strategies for New Instructors - *Kristi Dickey and Gina Morris*

10:20 to 10:30 am - Break

10:30 to 10:50 am - Considering an Online Presence for Effective Teaching - *Kushal Jha*

10:50 to 11:00 am - Break

11:00 to 11:20 am - Engaging Learners through Technology - *Alysia Ropp*

11:20 to 11:30 am - Break

11:30 to 11:50 am - Engaging Learners in Culturally Diverse Settings - *Nathan Horton*

9 a.m. to noon, Aug. 17, Online

[Register Here](#)

3. INCLUSIVE TEACHING WORKSHOP SERIES

In this workshop series facilitated by Drs. Kristi Dickey and Gina Morris, you will investigate the development of learning environments that are accessible and equitable for all. Upon successful completion, you will be able to:

- Define and apply an inclusive teaching mindset.
- Consider implicit bias and its potential effect on the learning environment.
- Assess teaching structures shown to support student learning.
- Apply inclusive teaching practices and Universal Design for Learning.
- Cultivate learning environments that are accessible and equitable for all students.

This series is appropriate for instructors wanting to deeply consider issues of diversity, equity, and inclusion. It is a semester-long offering; however, much of the work can be done at times convenient to your schedule.

[Read More](#)

Dates: Sept. 12th to Dec. 9th

[Register Here](#)

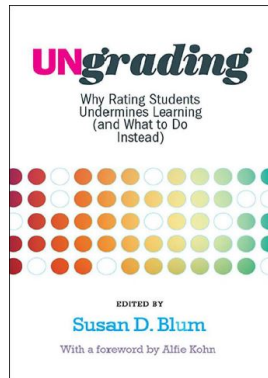
4. PREPARING ONLINE INSTRUCTORS WORKSHOP SERIES

This six-week workshop is designed to help faculty prepare to meet the challenges and embrace the opportunities of online teaching. This workshop is facilitated by Kushal Jha with the purpose of providing faculty with the knowledge and skills necessary to effectively teach in an online environment. Structured as a fully online offering, participants can expect to work both independently and as part of a cohort to investigate:

- Approaches that promote student engagement
- Standards to design online course
- Technologies that facilitate online learning
- Strategies for creating effective assessments
- Methods that enhance student interaction
- Meaningful approaches to assessment.

Dates: Sept. 12th to Oct. 21st

[Register Here](#)



5. OSU FACULTY READS BOOK STUDY

*UNgrading: Why Rating Students Undermines Learning (and What to Do Instead)**

Edited by Susan D. Blum

If you have ever found yourself wishing that students would focus more on learning and less on grades, this is the book for you. Another title from the Teaching and Learning in Higher Education series, UNgrading blends current research with practical strategies and provides insight from those who have reimagined traditional grading structures.

[Read More](#)

Virtual meetings from 12:00 to 1:00pm

Friday, Sept 16 . . . Part I - Foundations and Models

Friday, Oct 14 . . . Part II - Practices

Friday, Nov 11 . . . Part III - Reflections

[Register Here](#)

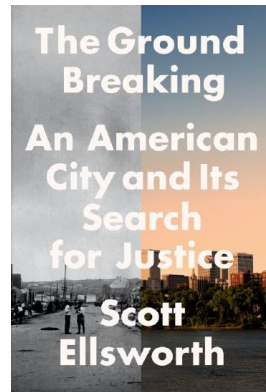
* Faculty will supply their own copy of the book. It is available in hard copy, electronic, and audio versions. A limited

number of copies will also be [available via the Edmond Low library](#).

OSU FACULTY READS: DIVERSITY, EQUITY, & INCLUSION EDITION

*The Tulsa Race Massacre and an American City's Search for Justice**

Scott Ellsworth



In 1921, Tulsa's "Black Wall Street" was leveled in less than 24 hours. Yet equally shocking were the decades of secrecy surrounding the event. *The Ground Breaking* shares the history of the Tulsa Race Massacre and reveals the ways in which qualitative research helps us discover the truth.

This is a continuation of the Diversity, Equity, and Inclusion series started in Fall 2020, and all are welcome to join us! Upon registration you will receive access to our group's Canvas community and resources.

[Read More](#)

Virtual meetings from 12:00 to 1:00pm

Monday, Sept 19 . . . *The Ground Breaking*

Monday, Oct 17 . . . Choice of Tulsa Race Massacre related materials

November will have a visit to Tulsa's Greenwood District. Visit schedule TBD.

[Register Here](#)

* Faculty will supply their own copy of the book. It is available in hard copy, electronic, and audio versions. A limited number of copies will also be [available via the Edmond Low library](#).

6. COMMON CANVAS QUESTIONS

Below is a list of five useful tutorial videos answering five commonly asked questions about Canvas.



How Do I Import Materials from Past Versions of a Course?

[Watch the Video](#)

Content can be imported into a Canvas directly from other Canvas courses, which is very useful when re-using content from one semester to another. The same process can be used when copying content from a Sandbox or Test environment into an actual course.

How Do I Add a TA to the Course?

[Watch the Video](#)

Instructors can use the People option in a course navigation bar to add a TA to a class.

How Do I Get a List of Student Email Addresses?

[Watch the Video](#)

Canvas lets instructors use the New Analytics tool to get a .CSV file which contains student emails as well as a list of students sortable by Last Name.

How Do I Add a Custom Dashboard Image?

[Watch the Video](#)

Canvas lets instructors customize the dashboard images of courses by using header images. These can be a useful way of distinguishing courses from each other and providing visual cues as to the type of content contained within a course.

How Can I See What My Students See?

[Watch the Video](#)

Student view can be used as a way for instructors to peek at their courses through the eyes of a student, which can help pin down problems that students are reporting. This video uses the example of two discussion board threads that are missing for students, with the instructor using student view to get to the bottom of the issue.

More Canvas Tips

7. COMBINE COURSE SECTIONS IN CANVAS

Course sections within Canvas for Summer & Fall 2021 can be combined upon request. To request a combination of two or more course sections, email canvas@okstate.edu with the names of the courses as they currently appear in Canvas including the five-digit CRN code.

Example:

Please combine the courses below.

ABCD-1234-12345

ABCD-1234-12346

Please be aware that only the materials, submissions, etc. from one section can be preserved during the combining process. Because of this, it is not recommended to combine sections once a semester has begun.

8. ONLINE AND HYBRID TEACHING RESOURCES

Teaching online or HyFlex, when thoughtfully planned, can be very engaging and effective across subjects and disciplines. Whether the content is taught synchronously (live) or asynchronously (on your own time), faculty members can present information to students, demonstrate processes, facilitate large or small group discussions, assess student learning and provide feedback on assignments and assessments. [ITLE has resources](#) to assist you in your planning for a short-term shift or a semester-long course.

Need Help with Your Course Design?

As you begin creating your upcoming courses, remember that ITLE teaching support specialists are happy to assist. Contact us at kdickey@okstate.edu or gina.morris@okstate.edu.

Have Questions About Teaching Online?

Contact ITLE for assistance with your online teaching questions.

Phone: 405-744-1000

Email: canvas@okstate.edu

[Visit ITLE Website](#)

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[Events Calendar](#)

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