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**INSTITUTE FOR TEACHING  
AND LEARNING EXCELLENCE**

*Supporting faculty in the creation and development of high-impact learning opportunities*



### What's in this email?

1. [Top Five Conversations with Instructors - Course Design](#)
2. [Examity Online Proctoring Service Training](#)
3. [Inclusive Teaching Workshop Series](#)
4. [Preparing Online Instructors Workshop Series](#)
5. [OSU Faculty Reads Book Study](#)
6. [Early Career Program Series](#)
7. [Common Canvas Questions](#)
8. [Online and Hybrid Teaching Resources](#)



**TOP FIVE CONVERSATIONS  
WITH INSTRUCTORS**



## 1. TOP FIVE CONVERSATIONS WITH INSTRUCTORS -

### COURSE DESIGN

As Teaching Support Specialists, we have found that there are a few key ideas that occur often when discussing student engagement with instructors. We have highlighted the top five conversations in a video series that starts today. Conversation number one relates to course design.

[Bloom's Taxonomy Resource](#)

[Watch Video](#)

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## 2. EXAMITY ONLINE PROCTORING SERVICE TRAINING

Examity is a third party solution that works with Canvas to provide online test proctoring at the student's cost. This online training will cover the process of accessing Examity, using it with a Canvas quiz and reviewing proctored tests.



**Date:** Sept. 8, 2:30 - 3:30 p.m.

**Location:** Zoom

[Register Here](#)

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## 3. INCLUSIVE TEACHING WORKSHOP SERIES

In this workshop series facilitated by Drs. Kristi Dickey and Gina Morris, you will investigate the development of learning environments that are accessible and equitable for all. Upon successful completion, you will be able to:

- Define and apply an inclusive teaching mindset.
- Consider implicit bias and its potential effect on the learning environment.
- Assess teaching structures shown to support student learning.
- Apply inclusive teaching practices and Universal Design for Learning.
- Cultivate learning environments that are accessible and equitable for all students.

This series is appropriate for instructors wanting to deeply consider issues of diversity, equity, and inclusion. It is a semester-long offering; however, much of the work can be done at times convenient to your schedule.

[Read More](#)

**Dates:** Sept. 12 - Dec. 9

[Register Here](#)

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## 4. PREPARING ONLINE INSTRUCTORS WORKSHOP SERIES

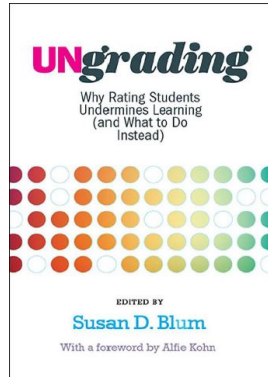
This six-week workshop is designed to help faculty prepare to meet the challenges and embrace the opportunities of online teaching. This workshop is facilitated by Kushal Jha with the purpose of providing faculty with the knowledge and skills necessary to effectively teach in an online environment. Structured as a fully online offering, participants can expect to work both independently and as part of a cohort to investigate:

- Approaches that promote student engagement
- Standards to design online course

- Technologies that facilitate online learning
- Strategies for creating effective assessments
- Methods that enhance student interaction
- Meaningful approaches to assessment.

**Dates:** Sept.12 - Oct. 21

[Register Here](#)



## 5. OSU FACULTY READS BOOK STUDY

*UNgrading: Why Rating Students Undermines Learning (and What to Do Instead)\**

Edited by Susan D. Blum

If you have ever found yourself wishing that students would focus more on learning and less on grades, this is the book for you. Another title from the Teaching and Learning in Higher Education series, UNgrading blends current research with practical strategies and provides insight from those who have reimagined traditional grading structures.

[Read More](#)

**Virtual meetings from 12:00-1:00 p.m.**

Friday, Sept. 16 . . . Part I - Foundations and Models

Friday, Oct. 14 . . . Part II - Practices

Friday, Nov. 11 . . . Part III - Reflections

[Register Here](#)

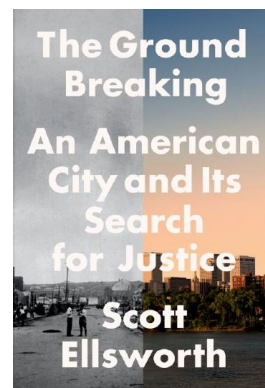
\* Faculty will supply their own copy of the book. It is available in hard copy, electronic, and audio versions. A limited number of copies will also be [available via the Edmond Low library](#).

## OSU FACULTY READS: DIVERSITY, EQUITY, & INCLUSION EDITION

*The Tulsa Race Massacre and an American City's Search for Justice\**

Scott Ellsworth

In 1921, Tulsa's "Black Wall Street" was leveled in less than 24 hours. Yet equally shocking were the decades of secrecy surrounding the event. *The Ground Breaking* shares the history of the Tulsa Race Massacre and reveals the ways in which qualitative research helps us discover the truth.



This is a continuation of the Diversity, Equity, and Inclusion series started in Fall 2020, and all are welcome to join us! Upon registration you will receive access to

our group's Canvas community and resources.

[Read More](#)

**Virtual meetings from 12:00-1:00 p.m.**

Monday, Sept. 19 . . . *The Ground Breaking*

Monday, Oct. 17 . . . Choice of Tulsa Race Massacre related materials

November will have a visit to Tulsa's Greenwood District. Visit schedule TBD.

[Register Here](#)

\* Faculty will supply their own copy of the book. It is available in hard copy, electronic, and audio versions. A limited number of copies will also be [available via the Edmond Low library](#).

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## 6. EARLY CAREER PROGRAM SERIES

The Early Career Faculty Support series was designed to support new faculty in their first three years of service at OSU. Topics in the series focus on resources and services that are relevant to new and tenure-seeking faculty.

All sessions will be offered at **ITLE in Room 126 from Noon to 1:30 p.m.** Food will be available at 11:45 a.m. before each session.

Zoom will be available for those wishing to attend remotely, a link will be sent in your email confirmation after registering.

**Date:** Every Friday, Noon to 1:30 p.m.

**Location:** ITLE 126

[Full Agenda](#)

[Register Here](#)

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## 7. COMMON CANVAS QUESTIONS

Below is a list of five useful tutorial videos answering five commonly asked questions about Canvas.



### **How Do I Import Materials from Past Versions of a Course?**

[Watch the Video](#)

Content can be imported into a Canvas directly from other Canvas courses, which is very useful when re-using content from one semester to another. The same process can be used when copying content from a Sandbox or Test environment into an actual course.

### **How Do I Add a TA to the Course?**

[Watch the Video](#)

Instructors can use the People option in a course navigation bar to add a TA to a class.

### **How Do I Get a List of Student Email Addresses?**

[Watch the Video](#)

Canvas lets instructors use the New Analytics tool to get a

.CSV file which contains student emails as well as a list of students sortable by Last Name.

#### **How Do I Add a Custom Dashboard Image?**

[Watch the Video](#)

Canvas lets instructors customize the dashboard images of courses by using header images. These can be a useful way of distinguishing courses from each other and providing visual cues as to the type of content contained within a course.

#### **How Can I See What My Students See?**

[Watch the Video](#)

Student view can be used as a way for instructors to peek at their courses through the eyes of a student, which can help pin down problems that students are reporting. This video uses the example of two discussion board threads that are missing for students, with the instructor using student view to get to the bottom of the issue.

### More Canvas Tips

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## **8. ONLINE AND HYBRID TEACHING RESOURCES**

Teaching online or HyFlex, when thoughtfully planned, can be very engaging and effective across subjects and disciplines. Whether the content is taught synchronously (live) or asynchronously (on your own time), faculty members can present information to students, demonstrate processes, facilitate large or small group discussions, assess student learning and provide feedback on assignments and assessments. [ITLE has resources](#) to assist you in your planning for a short-term shift or a semester-long course.

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### **Need Help with Your Course Design?**

As you begin creating your upcoming courses, remember that ITLE teaching support specialists are happy to assist. Contact us at

[kdickey@okstate.edu](mailto:kdickey@okstate.edu) or [gina.morris@okstate.edu](mailto:gina.morris@okstate.edu).

### **Have Questions About Teaching Online?**

Contact ITLE for assistance with your online teaching questions.

Phone: 405-744-1000

Email: [canvas@okstate.edu](mailto:canvas@okstate.edu)

### Visit ITLE Website

Oklahoma State University  
413 Whitehurst  
Stillwater, OK 74078

[Events Calendar](#)

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