



## INSTITUTE FOR TEACHING AND LEARNING EXCELLENCE

*Supporting faculty in the creation and development of high-impact learning opportunities*



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### 1. IMPROVING INTERCULTURAL COMMUNICATION WITH GUEST SPEAKER DR. OKIM KANG

Dr. Kang addresses U.S. undergraduate students' biases in their judgments of international teaching assistants (ITAs)' speech in the face of growing diversity in the academy and introduces specific inter-group contact exercises as a tool for mitigating undergraduates' attitudes toward international instructors. The presenter will share various episodes in which U.S. undergraduates interact with ITAs in verbally rich situations.

Future applications of intercultural communication activities that promise to improve U.S. undergraduates' comprehension of ITAs' English will be discussed and concrete recommendations will be made for the development of their global citizenship.



**Date:** Friday, Nov.18, 12:30 to 1:30 p.m.

Location: Online

[Register Here](#)

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## 2. WHAT IS THE PURPOSE OF FINAL EXAMS, ANYWAY?

In this article from *The Chronicle of Higher Education*, Dr. Kevin Gannon takes his readers on a dive into approaches to assessment. He asks good questions about Final Exams and how and why we approach them.

[Read the Article](#)



## 3. CLASSROOM ASSESSMENT: THE ONE-SENTENCE SUMMARY

A Classroom Assessment Technique is a specific procedure or activity designed to help instructors gather useful data regarding student learning, and there are a wealth of classroom assessments that one could choose to utilize in a course.

This week we feature the **One-Sentence Summary**. The One-Sentence Summary is a technique that requires students to synthesize information into a single sentence. This strategy gives students practice in "chunking" information and provides instructors the opportunity to scan and compare responses quickly.

**Classroom Assessment:** One-Sentence Summary ([Video](#)) ([PDF](#))

Related Links

**Classroom Assessment:** Overview ([Video](#))

**Classroom Assessment:** Getting Started ([Video](#))

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## 4. ONLINE AND HYBRID TEACHING RESOURCES

Teaching online or HyFlex, when thoughtfully planned, can be very engaging and effective across subjects and disciplines. Whether the content is taught synchronously (live) or asynchronously (on your own time), faculty members can present information to students, demonstrate processes, facilitate large or small group discussions, assess student learning and provide feedback on assignments and assessments. [ITLE has resources](#) to assist you in your planning for a short-term shift or a semester-long course.

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## 5. WORKING WITH NEW QUIZZES IN CANVAS



Canvas provides two different quiz engines for conducting online quizzes, New and Classic. Below are a series of videos that cover the basics of using the New quiz engine, which provides new question types and extended moderating options. The Classic quiz engine, used since OSU adopted Canvas, will remain in place until Spring 2024.

### Overview of the New Quizzes Tool

The New Quizzes option in Canvas lets you create assessments that are more interactive and visual than traditional Quizzes. This video shows you how to select the New Quizzes option, and how to decide which version of Quizzes (Classic or New) is right for you.

[Watch Video](#)

### Creating a Quiz using the New Quizzes Tool

This video shows you how to create an assessment using the New Quizzes tool in Canvas.

[Watch Video](#)

### Overview of the New Quiz Interface

This video is a step-by-step walkthrough of all the major layout features, and helps you understand how to navigate through New Quizzes to get the options you want. Included in this video are instructions for using the Moderation option to give individual students extra time and/or attempts in case an instructor needs to make a special accommodation.

[Watch Video](#)

### Working with Item Banks and Questions

This video shows how to create Item Banks and then create questions within an Item Bank.

[Watch Video](#)

## More Canvas Tips

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### Need Help with Your Course Design?

As you begin creating your upcoming courses, remember that ITLE teaching support specialists are happy to assist. Contact us at

[kdickey@okstate.edu](mailto:kdickey@okstate.edu) or [gina.morris@okstate.edu](mailto:gina.morris@okstate.edu).

### Have Questions About Teaching Online?

Contact ITLE for assistance with your online teaching questions.

Phone: 405-744-1000

Email: [canvas@okstate.edu](mailto:canvas@okstate.edu)

[Visit ITLE Website](#)

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[Events Calendar](#)

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