OSU INSTITUTE FOR TEACHING AND LEARNING EXCELLENCE

Supporting faculty in the creation and development of high-impact learning opportunities

What's in this email?

1. **Student Course Evaluations**
2. **Setting up Extra Credit in Canvas**
3. **End of Semester Alternatives**
4. **Online and Hybrid Teaching Resources**

1. STUDENT COURSE EVALUATIONS

The Student Survey of Instructions, better known as Course Evaluations, will be available in Canvas from **November 28th until December 9th**.
For more information, including samples of the instrument, instructor report and best practices, see the **UAT website**. Questions can be directed to **s.s.i@okstate.edu**.

2. SETTING UP EXTRA CREDIT IN CANVAS

Providing extra credit is not obvious in Canvas, but is entirely possibly with a few simple techniques. The exact process of providing extra credit differs slightly depending on whether your course is using the default point value approach or a weighted grade book. Both options are covered in the two videos below.

Extra Credit Assignments
Instructors can have Extra Credit options in a gradebook by creating assignments with a Zero point value, and then entering points for students who complete the assignment. These points

are then added on top of points already accrued in class.

Watch Video

Extra Credit with Weighted Assignments

Extra Credit is possible when working with a weighted-style gradebook, but requires a few extra steps that have to do with assigning a 0 percentage weight to an Extra Credit category, and then knowing when to raise that percentage at the end of the semester.

Watch Video

More Canvas Tips

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3. END OF SEMESTER ALTERNATIVES

Ever thought about mixing up your end-of-semester assessment? Check out these "15 ideas for digital end-of-semester final projects" by **@DitchThatTxtbk**.

Read the Article

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4. ONLINE AND HYBRID TEACHING RESOURCES

Teaching online or HyFlex, when thoughtfully planned, can be very engaging and effective across subjects and disciplines. Whether the content is taught synchronously (live) or asynchronously (on your own time), faculty members can present information to students, demonstrate processes, facilitate large or small group discussions, assess student learning and provide feedback on assignments and assessments. **ITLE has resources** to assist you in your planning for a short-term shift or a semester-long course.

Need Help with Your Course Design?

As you begin creating your upcoming courses, remember that ITLE teaching support specialists are happy to assist. Contact us at **kdickey@okstate.edu** or **gina.morris@okstate.edu**.

Have Questions About Teaching Online?

Contact ITLE for assistance with your online teaching questions.
Phone: 405-744-1000
Email: **canvas@okstate.edu**

Visit ITLE Website